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Samuel Merritt College Fact Book

2004-2005

The College's Commitment to Excellence

Samuel Merritt College (SMC) has long been committed to the goal of achieving educational excellence in the preparation of students for the health professions. Quality performance and improvement is foundational to the institution's commitment to student learning and ultimately, the patients graduates serve.

The commitment to excellence is fundamental to every operational division of the College as well as their various educational and service components. To that end, SMC tracks its processes and performance based on the Baldrige Criteria for Performance Excellence in Higher Education. Samuel Merritt College was the first institution of Higher Education in California to receive the California Governor's Quality Award in 1999, based on Baldrige principles.

Samuel Merritt College is guided by a strong mission statement based on an explicit value system. The values and mission guide strategic planning and development of strategic priorities from which divisions and departments within the College design and manage their work, delineate performance criteria and monitor outcomes.

Why Monitor Performance?

Above all, SMC values performance improvement in its educational programming and services. Stakeholders also require that the College remain accountable for fulfilling its mission and goals and do so with quality and added value. In addition, SMC is committed to the notion that assessment, planning and performance are ultimately based on analysis of relevant and accurate data that is explicit, trended and analyzed to affect positive growth and change. Further, public distribution of performance measures are helpful to prospective students, grant funding sources, accrediting agencies, college counselors, alumni and other parties charged with making thoughtful and informed decisions.

The Fact Book

The College **Fact Book** provides an annual snapshot of data that demonstrates its commitment to monitoring performance. The "dynamic" version of the **Fact Book** can be found online at www.samuelmerritt.edu.

Organization of the Fact Book

Section 1 of the **Fact Book** provides a look at College performance via "Strategic Priorities" and "Dashboard Indicators", that is, those data the institution uses to broadly reflect the most compelling indices of institutional effectiveness. A summary of key quality indicators can be found following this introduction. Each data set is linked to one of three strategic priorities of the College:

- Continuous and systematic improvement in educational quality
- Prudent growth in enrollment to enhance sustainability
- Continuous improvement of systems, infrastructure and processes

Section 2 or "Data Elements" of the **Fact Book** provides a look at College performance through the lens of the Western Association of Senior Schools and Colleges, the College's regional accreditation body.

Section 3 or "Assessment Activities" of the **Fact Book** are data sets derived of continuous assessment activities within the College relating to the learning environment and stakeholder satisfaction.

Scot Foster, PhD
Academic Vice President and Provost

Nandini Dasgupta, MA
Director, Institutional Research and Evaluation

Janessa Reinblatt
Research Analyst, Institutional Research and Evaluation

**Samuel Merritt College Fact Book
2004-2005**

Section 1 : Strategic Priorities and Dashboard Indicators

Samuel Merritt College Institutional Performance Matrix Strategic Priorities 2005 and 2006

... use the Baldrige approach to achieve superior educational outcomes consistent with the mission, vision, and values through ...

Baldrige Core Processes	continuous and systematic improvement in Educational Quality	prudent Growth in enrollment to enhance sustainability	continuous improvement of Systems , infrastructure and processes
Student Learning			
<i>Supporting and assessing student learning</i>	1. Implement criteria for educational effectiveness and monitor results.	2. Secure stakeholder opinion regarding prudent strategic growth.	3. Develop strategies to support growth in enrollment, and assess student learning.
Institutional Effectiveness			
<i>Assessing institutional processes and outcomes</i>	4. Implement criteria for institutional effectiveness and monitor results.	5. Evaluate effects of growth.	6. Develop a systems-oriented culture of continuous quality improvement. 7a. Design and document critical processes, structures and systems. 7b. Implement a college-wide communications plan.
Enrollment			
Supporting student enrollment, retention and graduation	8. Implement criteria for educational effectiveness and monitor results.	9. Develop and expand alternative student financial aid resources. 10. Develop plans to accommodate enrollment of 1300-1400 students in existing programs by 2008.	11. Integrate enrollment, human resources, facilities, and financial information for short- and long-term forecasting and planning.
Partnerships			
<i>Expanding capability through partnerships</i>	12. Develop relationships with partners to facilitate high-quality educational outcomes.	13. Increase collaboration with partners to support enrollment goals and address critical market needs. 14. Increase extramural funding for program development and support to strengthen educational quality.	15. Strengthen relationship and communication between SMC and ABSMC, and SMC and Sutter Health. 16. Develop a systematic approach to managing partnerships.
Institutional Resources			
<i>Building and effectively using institutional resources</i>	17. Address <u>critical</u> facility and resource needs to meet educational quality requirements.	18. Secure the resources to achieve growth goals. 18b. Prepare the College for a potential capital campaign.	19. Implement staff and faculty development programs <i>to meet College and individual professional needs</i> . 20. Provide resources to support and sustain infrastructure, processes, structures, and systems

Samuel Merritt College
Divisional Key Quality Indicators of Institutional Effectiveness (*)

Division	Strategic Priorities	
continuous and systematic improvement in Educational Quality	prudent Growth in enrollment to enhance sustainability	continuous improvement of Systems , infrastructure and processes
Office of the President		
	Number of gifts and dollars raised for scholarships and special projects. (annual): TARGET: increase by 10%	Number of complaints filed (annual): TARGET: Trend
	Attendance at alumni events (annual): TARGET: increase by 10%	EOW employee satisfaction (annual): TARGET: 76% composite overall and Hay Norm on item 21
		Student Climate Survey – items TBD (annual) TARGET: 4.0 on items 28-43
Academic Affairs		
Student clinical competence assessment mean (Alumni self evaluation) 1, 3 and 5 year intervals: TARGET: Yr.1: 5.0; Yr. 3: 6.0; Yr. 5: 7.0	Number of contracted clinical agencies: TARGET: Trend	Number of student/faculty disputes (annual): TARGET: Trend
Student clinical competence assessment mean (Employer evaluation) 1, 3 and 5 year intervals: TARGET: Yr. 1: 5.0, Yr. 3: 6.0: Yr. 5: 7.0		
Student performance on core learning competencies by program (annual). TARGET: Trend		
Student Climate Survey (annual): items # 3-16 TARGET: 4.0		
WASC and specialized accreditation status by program (as reviewed).		
Course/faculty evaluation mean scores by program (annual): TARGET: 4.0		
Licensure/certification pass rates by program from 1 st time test takers (annual): TARGET: > 95%		
Percent of Regular/Annual faculty with doctoral degrees (annual): TARGET: 50%		
Faculty demographics FT/PT status rank ethnicity (annual) gender TARGET: Trend		
Student/faculty ratio (annual): TARGET: 1:14		

(*)The indicators on the following pages contain data that are available. The college is in the process of collecting data for all indicators.

Samuel Merritt College
Divisional Key Quality Indicators of Institutional Effectiveness (*)

Division	Strategic Priorities		
	continuous and systematic improvement in Educational Quality	prudent Growth in enrollment to enhance sustainability	continuous improvement of Systems , infrastructure and processes
Enrollment & Student Services			
	Graduation rates (annual - Sept BOR)	FTE enrollment (FT and PT by %), by program (annual): TARGET: Budget	Number of student/faculty disputes (annual): TARGET: trend
	Retention rates (annual - Sept BOR) TARGET: 90%	Headcount student enrollment by program (annual): TARGET: Budget	Enrollment variance analysis (per term): TARGET: 95%
	Entering GPA by program (annual): TARGET: trend	Enrollment by program (annual and 5-year projection): TARGET: trend	
	Entrance Test scores by program (annual): TARGET: trend	Incoming and continuing student demographics by ethnicity and gender; aggregate and by program: (annual): TARGET: trend	
Business Affairs			
	Educational Core Services Ratio: TARGET: Trend	Net assets (annual): TARGET: Trend	Audit (annual): TARGET: 100% resolution of management report.
	Primary Reserve Ratio: TARGET: Trend	Weighted average program margins (biannual - Sept and Feb): TARGET: TBD	Budget variance analysis (per semester): TARGET: TBD
	Educational Support Ratio: TARGET: Trend	Sq Ft/student (annual) TARGET: Trend	
	Cost of education/student (annual): TARGET: Trend by percent change	EBITDA (annual) TARGET: Met or exceeded budget target	
	Staff by ethnicity, gender and FT/PT (annual): TARGET: Trend	Cash Income Ratio (annual): TARGET: EBITDA + 8%	

(*)The indicators on the following pages contain data that are available. The college is in the process of collecting data for all indicators.

Continuous and Systematic Improvement in Educational Quality - Indicators

Student Clinical Competence Assessment Mean Scores - Alumni Self Evaluation by Program

Program	2004-2005	2003-2004
Bachelor of Science in Nursing	2.39	3.17
Masters of Science in Nursing	3.15	2.75
Master of Occupational Therapy	2.71	2.50
Master of Physician Assistant	2.54	2.00
Master of Physical Therapy	2.70	2.46

Source : Alumni Survey conducted during 2004-2005, 2003-2004

Scale : 1 = Competence at minimum entry level, 2 = Above entry level, 3 = Well above entry level, 4 = Master Clinician level

Student Clinical Competence Assessment Mean Scores - Employer Evaluation by Program

Program	2004-2005	2003-2004
All Programs	4.11	3.84
Bachelor of Science in Nursing	2.80	3.40
Masters of Science in Nursing	4.50	3.89
Master of Occupational Therapy	N/A	4.25
Master of Physician Assistant	5.00	5.00
Master of Physical Therapy	4.00	3.64

Source : Employer Survey conducted during 2004-2005, 2003-2004

Scale : 1 = Below entry level, 2 = Competence at minimum entry level, 3 = Above entry level, 4 = Well above entry level, 5 = Master Clinician level

Continuous and Systematic Improvement in Educational Quality - Indicators

Student Climate Survey Satisfaction Mean Scores by Program

Program	Quality of instruction		Faculty respect for students		Availability of faculty for office appointments regarding class		Availability of academic advising	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	3.75	3.90	3.78	3.99	3.95	3.80	3.80	3.87
Bachelor of Science in Nursing	3.16	3.70	3.27	4.06	3.68	4.10	3.36	3.61
Masters of Science in Nursing	3.97	3.94	4.01	4.02	4.12	4.31	3.93	3.92
Master of Occupational Therapy	3.83	4.13	3.81	4.00	3.74	4.20	3.74	4.00
Master of Physician Assistant	3.90	4.13	3.92	3.94	3.82	3.88	4.09	4.06
Doctor of Podiatric Medicine	3.18	3.79	3.40	3.74	3.88	4.32	3.51	3.63
Doctor of Physical Therapy	4.08	4.07	3.87	3.89	4.06	4.05	4.06	4.35

Program	Quality of academic advising		Quality of my program of study		Class size		Faculty-to-student ratio in laboratory courses	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	3.71	3.76	3.82	3.97	3.94	4.23	3.87	4.29
Bachelor of Science in Nursing	3.15	3.42	3.22	3.79	3.98	4.04	4.02	4.31
Masters of Science in Nursing	3.88	3.89	3.97	3.95	4.00	4.16	4.07	4.32
Master of Occupational Therapy	3.76	4.07	4.23	4.00	4.43	4.75	3.98	4.69
Master of Physician Assistant	3.88	3.93	3.95	4.31	3.37	4.44	3.44	4.27
Doctor of Podiatric Medicine	3.48	3.56	3.27	3.84	3.80	4.16	3.68	4.00
Doctor of Physical Therapy	3.88	4.08	4.08	4.39	3.79	4.61	3.38	4.14

Program	Prestige of program in my profession		Educational value of clinical experiences		Value of attending Samuel Merritt College relative to cost		Samuel Merritt College in general	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	4.00	4.13	4.15	4.31	2.49	3.00	3.45	3.61
Bachelor of Science in Nursing	3.98	4.24	3.84	4.18	2.05	2.96	3.06	3.55
Masters of Science in Nursing	4.05	4.03	4.31	4.32	2.46	2.86	3.56	3.61
Master of Occupational Therapy	4.24	4.19	4.33	4.33	2.72	3.43	3.96	4.14
Master of Physician Assistant	3.91	4.13	3.78	4.11	3.03	3.89	3.67	4.11
Doctor of Podiatric Medicine	3.35	3.58	3.74	4.00	2.20	2.56	2.65	3.12
Doctor of Physical Therapy	4.33	4.57	4.39	4.68	2.75	3.35	3.71	3.80

Source : Student Campus Climate Survey

Scale : 1= Very Dissatisfied 2= Dissatisfied 3 = Neutral 4=Satisfied 5=Very Satisfied

Continuous and Systematic Improvement in Educational Quality - Indicators

Course/Faculty Evaluation Median Scores by Program

(Composite of Fall, Spring and Summer Terms)

Program	2004-2005	2003-2004
All Programs	4.2	4.2
Bachelor and Master of Science in Nursing	4.2	4.2
Master of Occupational Therapy	4.3	4
Master of Physician Assistant	4.4	4.2
Doctor of Physical Therapy	4.1	3.9
Doctor of Podiatric Medicine	4.3	4.2

Scale: 0=Very poor, 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent

Licensure Pass Rates by Program (*)

Program	Exam Name	Certification/Licensing Agency	2004	2003	2002	2001	2000
Bachelor of Science in Nursing	NCLEX	Board of Registered Nursing	73%	75%	89%	80%	71%
Entry Level Masters of Nursing	NCLEX	Board of Registered Nursing	87%	92%	100%	82%	89%
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	CCNA	Council on Certification of Nurse Anesthetists	100%	94%	100%	71%	89%
Masters of Science in Nursing - Family Nurse Practitioner	AANP/ANCC	American Academy of Nurse Practitioners/ American Nurses Credentialing Center	88%	N/A	N/A	N/A	N/A
Master of Occupational Therapy	NBCOT	National Board for Certification in Occupational Therapy Inc.	100%	74%	72%	77%	93%
Master of Physician Assistant	PANCE	National Commission on Certification of Physician Assistants Inc.	100%	100%	100%	96%	N/A
Master of Physical Therapy	FSBPT	Federation of State Boards of Physical Therapy	86%	89%	95%	100%	91%
Doctor of Podiatric Medicine	NBPME-Part III	National Board of Podiatric Medical Examiners	94%	95%	94%	N/A	N/A

(*) Table depicts passing rates of first time test takers for the calendar year

Continuous and Systematic Improvement in Educational Quality - Indicators

Percent of Regular and Annual Faculty with Doctoral Degree

Program	2004-2005	2003-2004
All Programs	52%	48%
Bachelor and Master of Science in Nursing	33%	37%
Master of Occupational Therapy	100%	60%
Master of Physician Assistant	33%	20%
Doctor of Podiatric Medicine	100%	100%
Doctor of Physical Therapy	43%	40%

Faculty by Full-Time and Part-Time Status

Program	2004-2005		2003-2004	
	Full-Time	Part-Time	Full-Time	Part-Time
All Programs	26%	74%	33%	67%
Bachelor and Master of Science in Nursing	26%	74%	31%	69%
Master of Occupational Therapy	15%	85%	33%	67%
Master of Physician Assistant	10%	90%	18%	82%
Doctor of Podiatric Medicine	48%	52%	47%	53%
Doctor of Physical Therapy	32%	68%	40%	60%

Faculty by Rank (All Programs)

Rank	2004-2005	2003-2004
Professor	5%	6%
Associate Professor	5%	6%
Assistant Professor	23%	29%
Instructor	0.5%	1%
Adjunct Assistant Professor	42%	34%
Adjunct Associate Professor	0.5%	2%
Adjunct Instructor	23%	21%
Adjunct Professor	2%	1%

Continuous and Systematic Improvement in Educational Quality - Indicators

Faculty by Gender

Program	Gender	2004-2005	2003-2004
All Programs	Female	75%	75%
	Male	25%	25%
Bachelor and Master of Science in Nursing	Female	88%	84%
	Male	12%	16%
Master of Occupational Therapy	Female	80%	83%
	Male	20%	17%
Master of Physician Assistant	Female	48%	59%
	Male	52%	41%
Doctor of Podiatric Medicine	Female	22%	26%
	Male	78%	74%
Doctor of Physical Therapy	Female	73%	87%
	Male	27%	13%

Faculty by Ethnicity

Program	Ethnicity	2004-2005	2003-2004
All Programs	African American	2%	2%
	Asian/Pacific Islander	10%	9%
	Caucasian	86%	89%
	Hispanic	2%	1%
Bachelor and Master of Science in Nursing	African American	2%	2%
	Asian/Pacific Islander	8%	8%
	Caucasian	88%	88%
	Hispanic	2%	2%
Master of Occupational Therapy	Asian/Pacific Islander	15%	25%
	Caucasian	85%	75%
Master of Physician Assistant	African American	5%	0%
	Asian/Pacific Islander	14%	6%
	Caucasian	81%	94%
Doctor of Podiatric Medicine	African American	0%	5%
	Asian/Pacific Islander	9%	11%
	Caucasian	87%	84%
	Hispanic	4%	0%
Doctor of Physical Therapy	Asian/Pacific Islander	14%	0%
	Caucasian	86%	100%

Continuous and Systematic Improvement in Educational Quality - Indicators

Student/ Faculty FTE Ratio by Program (Fall Terms)

Program	Fall 2004	Fall 2003
All Programs	12.1	11.1
Bachelor of Science in Nursing	12.1	10.8
Masters of Science in Nursing	14.3	12.5
Master of Occupational Therapy	10.4	6.0
Master of Physician Assistant	15.5	10.7
Doctor of Podiatric Medicine	10.3	13.8
Doctor of Physical Therapy	9.2	6.8

Graduation Rates by Program (*)

Program	Length of Program	Year of Entry (cohort)				
		2002-2003	2001-2002	2000-2001	1999-2000	1998-1999
Bachelor of Science in Nursing	4 years	56%	76%	89%	86%	91%
Entry Level Masters of Nursing	2-3 years	58%	69%	54%	66%	56%
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	2 years	91%	86%	88%	94%	71%
Masters of Science in Nursing - Post Professional Case Management	2 years	0%	100%	100%	100%	50%
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	2 years	57%	71%	80%	78%	82%
Masters of Science in Nursing - Online	1 year	63%	65%	N/A	N/A	N/A
Master of Occupational Therapy	2 years	75%	90%	95%	94%	100%
Master of Physician Assistant	2 years	100%	86%	97%	83%	87%
Master of Physical Therapy	2 years	N/A	85%	88%	98%	85%
Doctor of Podiatric Medicine	4 years	0%	N/A	N/A	N/A	N/A
Doctor of Physical Therapy	3 years	71%	N/A	N/A	N/A	N/A

(*) Table depicts percentage of graduating students by year of entry (cohort)

Retention Rates by Program ()**

Program	Length of Program	Year of Entry (cohort)				
		2002-2003	2001-2002	2000-2001	1999-2000	1998-1999
Bachelor of Science in Nursing	4 years	90%	80%	89%	86%	91%
Entry Level Masters of Nursing	2-3 years	93%	69%	54%	66%	56%
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	2 years	91%	86%	88%	94%	71%
Masters of Science in Nursing - Post Professional Case Management	2 years	0%	100%	100%	100%	50%
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	2 years	57%	86%	80%	78%	82%
Masters of Science in Nursing - Online	1 year	69%	71%	N/A	N/A	N/A
Master of Occupational Therapy	2 years	81%	90%	95%	94%	100%
Master of Physician Assistant	2 years	100%	92%	97%	83%	87%
Master of Physical Therapy	2 years	N/A	85%	88%	98%	85%
Doctor of Podiatric Medicine	4 years	96%	N/A	N/A	N/A	N/A
Doctor of Physical Therapy	3 years	89%	N/A	N/A	N/A	N/A

(**) Table depicts percentage of graduated and active students by year of entry (cohort)

Continuous and Systematic Improvement in Educational Quality - Indicators

Entering Students' GPA and Test Scores by Program (Fall Terms)

Median Scores by Program		Fall 2004		Fall 2003	
Bachelor of Science in Nursing	GPA (Freshmen)	17	3.16	15	3.15
	GPA (Transfers)	49	3.35	51	3.06
Entry Level Masters of Nursing - Case Management	GPA	28	3.33	24	2.95
Entry Level Masters of Nursing - Family Nurse Practitioner	GPA	29	3.35	24	3.35
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	GPA	24	3.37	19	3.61
	GRE-Verbal	24	510	19	590
	GRE-Quantitative	24	595	19	495
	GRE-Essay	18	4.5	5	4
Master of Occupational Therapy	GPA	28	3.18	23	2.81
	GRE-Verbal	28	405	21	410
	GRE-Quantitative	28	500	21	510
	GRE-Essay	18	4.25	16	4
Master of Physician Assistant	GPA	43	3.2	37	3.27
Doctor of Podiatric Medicine	GPA	40	3.27	31	2.97
	MCAT	40	22	17	18
Doctor of Physical Therapy	GPA	33	3.26	24	3
	GRE-Verbal	33	490	24	490
	GRE-Quantitative	33	630	24	610
	GRE-Essay	27	4.75	10	4

Prudent Growth in Enrollment to Enhance Sustainability - Indicators

Headcount and FTE Student Enrollment by Program - Academic Year 2004-2005, 2003-2004

Program	Fall 2004						Fall 2003					
	Full-Time Students		Part-Time Students		Total Students		Full-Time Students		Part-Time Students		Total Students	
	N	%	N	%	N	FTE	N	%	N	%	N	FTE
Undergraduate Level												
Bachelor of Science in Nursing												
Freshman	20	83%	4	17%	24	22.63	15	100%	0	0%	15	15.00
Sophomore	108	88%	15	12%	123	119.25	91	82%	20	18%	111	105.63
Junior	92	91%	9	9%	101	97.42	72	95%	4	5%	76	74.42
Senior	69	95%	4	5%	73	70.50	71	86%	12	14%	83	78.04
Bachelor of Science in Nursing Subtotal	289	90%	32	10%	321	309.79	249	87%	36	13%	285	273.09
Bachelor of Science in Nursing Accelerated Program	0	0%	0	0%	0	0.00	0	0%	0	0%	0	0.00
Undergraduate Non Degree Seeking	0	0%	4	100%	4	1.21	0	0%	0	0%	0	0.00
Undergraduate Total	289	89%	36	11%	325	311.00	249	87%	36	13%	285	273.09
Masters Level												
Entry Level Masters of Nursing - Case Management	92	98%	2	2%	94	92.89	68	99%	1	1%	69	68.67
Entry Level Masters of Nursing - Family Nurse Practitioner	106	97%	3	3%	109	107.67	47	98%	1	2%	48	47.67
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	36	51%	34	49%	70	55.11	36	53%	30	47%	64	52.67
Masters of Science in Nursing - Post Professional Case Management	3	50%	3	50%	6	4.22	8	57%	6	43%	14	11.67
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	6	86%	1	14%	7	6.33	36	82%	8	18%	44	41.33
Masters of Science in Nursing - Online	0	0%	15	100%	15	5.67	0	0%	22	100%	22	9.33
Masters of Science in Nursing Total	243	81%	58	19%	301	271.89	193	74%	68	26%	261	231.34
Master of Occupational Therapy	49	79%	13	21%	62	57.44	36	78%	10	22%	46	36.00
Master of Physician Assistant	78	96%	3	4%	81	78.33	37	52%	34	48%	71	59.67
Certificate in Hand Therapy	0	0%	21	100%	21	9.33	0	0%	13	100%	13	0.00
Master of Science in Physical Therapy	0	0%	0	0%	0	0.00	0	0%	5	100%	5	1.67
Masters Total	370	80%	95	20%	465	417.00	266	67%	130	33%	396	328.68
Doctoral Level												
Doctor of Podiatric Medicine	137	100%	0	0%	137	137.00	167	100%	0	0%	167	167.00
Doctor of Physical Therapy	56	69%	25	31%	81	73.39	24	50%	24	50%	48	40.94
Doctoral Total	193	89%	25	11%	218	210.39	191	89%	24	11%	215	207.94
College Total	852	85%	156	15%	1008	938.39	706	79%	190	21%	896	809.71

Prudent Growth in Enrollment to Enhance Sustainability - Indicators

Enrolled Student Demographics by Program Level

Enrolled Students' Gender

Fall 2004

	Total Enrollment			Continuing Students			New Students		
	N	Female	Male	N	Female	Male	N	Female	Male
Total	1008	813	195	686	555	131	322	258	64
Undergraduate	325	300	25	255	234	21	70	66	4
Doctoral Programs	218	125	93	145	85	60	73	40	33
Masters Programs	465	388	77	286	236	50	179	152	27

Fall 2003

	Total Enrollment			Continuing Students			New Students		
	N	Female	Male	N	Female	Male	N	Female	Male
Total	896	695	201	637	498	139	259	197	62
Undergraduate	285	264	21	219	204	15	66	60	6
Masters Programs	396	325	71	258	217	41	138	108	30
Doctoral Programs	215	106	109	160	77	83	55	29	26

Enrolled Students' Ethnicity

		Fall 2004			Fall 2003		
		Total Enrollment	Continuing Students	New Students	Total Enrollment	Continuing Students	New Students
Total	African American	66	51	15	65	49	16
	Asian or Pacific Islander	242	175	67	214	154	60
	Caucasian	501	325	176	445	314	131
	Hispanic	88	68	20	87	65	22
	Native American/Alaskan	10	6	4	9	4	5
	Non-Resident Alien	0	0	0	0	0	0
	Not Known	58	29	29	30	17	13
	Other	42	31	11	46	34	12
	Total	1008	686	322	896	637	259
Undergraduate	African American	32	25	7	35	28	7
	Asian or Pacific Islander	85	66	19	66	50	16
	Caucasian	128	103	25	112	84	28
	Hispanic	43	36	7	41	34	7
	Native American/Alaskan	6	4	2	5	2	3
	Non-Resident Alien	1	1	0	0	0	0
	Not Known	18	11	7	10	7	3
	Other	12	9	3	16	14	2
	Total	325	255	70	285	219	66
Masters Programs	African American	24	19	5	21	13	8
	Asian or Pacific Islander	101	68	33	88	61	27
	Caucasian	264	155	109	230	149	81
	Hispanic	32	22	10	29	18	11
	Native American/Alaskan	3	1	2	2	1	1
	Not Known	29	12	17	12	6	6
	Other	12	9	3	14	10	4
		Total	465	286	179	396	258
Doctoral Programs	African American	10	7	3	9	8	1
	Asian or Pacific Islander	56	41	15	60	43	17
	Caucasian	109	67	42	103	81	22
	Hispanic	13	10	3	17	13	4
	Native American/Alaskan	1	1		2	1	1
	Not Known	11	6	5	8	4	4
	Other	18	13	5	16	10	6
		Total	218	145	73	215	160

Continuous Improvement of Systems, Infrastructure and Processes - Indicators

Experience of Work Employee Satisfaction - Percent of Faculty and Staff Satisfied or Very Satisfied with Samuel Merritt College

	2005	2004	2003
All Faculty and Staff	74%	67%	68%

Source : Experience of Work Survey (Composite Score)

Scale : 1= Very Dissatisfied 2= Dissatisfied 3 = Neutral 4=Satisfied 5=Very Satisfied

Student Climate Survey Satisfaction Mean Scores by Program

Program	Bechtel Hall Front Desk - Administrative Support Unit		Financial Aid Office		Financial Services/ Student Accounts		John A. Graziano Memorial Library	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	3.16	3.55	3.95	3.99	3.79	3.73	3.38	3.68
Bachelor of Science in Nursing	2.96	3.55	3.62	3.94	3.35	3.51	3.51	4.17
Masters of Science in Nursing	3.31	3.44	4.03	3.85	3.82	3.67	3.48	3.62
Master of Occupational Therapy	3.17	3.38	4.18	4.63	4.26	4.44	3.63	3.38
Master of Physician Assistant	2.97	4.07	4.3	4.47	4.21	4.38	3.24	3.19
Doctor of Podiatric Medicine	2.71	3.38	3.46	3.68	3.4	3.53	2.69	3.24
Doctor of Physical Therapy	3.52	3.72	4.08	4.11	3.8	3.79	3.48	3.43

Program	Registrar's Office		Technology Services		Availability of Computers		Maintenance of Student Computer Labs	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	3.42	2.97	3.27	3.73	2.87	3.34	2.87	3.33
Bachelor of Science in Nursing	3.13	2.75	3.41	3.98	3.03	3.96	3.02	3.94
Masters of Science in Nursing	3.27	2.87	3.12	3.59	2.65	2.92	2.9	3.04
Master of Occupational Therapy	3.83	3.06	3.24	3.56	3.06	3.38	2.79	3.19
Master of Physician Assistant	3.89	3.8	3.97	3.86	3.05	3.63	3.00	3.44
Doctor of Podiatric Medicine	3.19	3.5	3.06	4.06	2.73	3.47	2.68	3.83
Doctor of Physical Therapy	3.69	3.00	3.29	3.41	3.21	3.18	2.74	2.71

Program	Parking		Student Health Services		Student Health Insurance		Media Services	
	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004
All Programs	2.54	2.81	3.06	3.24	2.27	2.38	3.61	3.94
Bachelor of Science in Nursing	1.92	2.72	3.25	3.77	2.63	3.09	3.67	4.14
Masters of Science in Nursing	2.85	3.18	2.96	2.81	2.19	2.23	3.31	3.72
Master of Occupational Therapy	2.26	2.64	2.81	3.29	2.04	1.91	4.22	4.4
Master of Physician Assistant	3.00	2.75	3.26	3.4	2.54	2.33	4.13	4.00
Doctor of Podiatric Medicine	2.22	2.38	3.11	3.00	2.16	2.15	3.02	3.6
Doctor of Physical Therapy	2.52	2.18	3.18	3.42	2.28	2.31	4.06	4.00

Program	Student Lounges	
	2004-2005	2003-2004
All Programs	2.95	3.19
Bachelor of Science in Nursing	3.00	3.72
Masters of Science in Nursing	2.84	2.8
Master of Occupational Therapy	3.33	2.63
Master of Physician Assistant	3.37	3.4
Doctor of Podiatric Medicine	2.62	3.41
Doctor of Physical Therapy	2.89	3.29

Source : Student Campus Climate Survey

Scale : 1= Very Dissatisfied 2= Dissatisfied 3 = Neutral 4=Satisfied 5=Very Satisfied

**Samuel Merritt College Fact Book
2004-2005**

Section 2 : Data Elements

Inquiries to Programs
These data are for: Academic Year

Program	2004-2005	2003-2004	2002-2003
All Programs	8260	11436	8966
Bachelor of Science in Nursing	2128	3747	2897
Bachelor of Science in Nursing-Accelerated Program	309	N/A	N/A
Master of Science in Nursing	2733	3568	3421
Master of Occupational Therapy	391	616	286
Master of Physician Assistant	1669	2122	1241
Doctor of Podiatric Medicine	394	478	502
Doctor of Physical Therapy	636	905	619

WASC Data Element 1.1 : Admissions Activities by Level

These data are for: Academic Year

	2004-2005			2003-2004		
	Number	% Admitted	% Enrolled	Number	% Admitted	% Enrolled
College Total						
Applicants	2363			1481		
Accepted applicants	886	37%		682	46%	
Accepted applicants actually enrolled	496		56%	368		54%
Freshmen						
Applicants	159			107		
Accepted applicants	85	53%		66	62%	
Accepted applicants actually enrolled	32		38%	19		29%
Undergraduate Transfers						
Applicants with complete credentials for admission with advanced standing (transfer)	724			304		
Accepted advanced standing applicants	233	32%		189	62%	
Advanced standing applicants actually enrolled	150		64%	109		58%
Undergraduate Non Degree Seeking						
Applicants	102			0		
Accepted applicants	27	26%		0	0%	
Applicants actually enrolled	11		41%	0		0%
Masters						
Number of applicants with complete credentials for admission	971			758		
Number of applicants accepted	350	36%		288	38%	
Number of applicants actually enrolled	229		65%	185		64%
Doctoral/First Professional						
Number of applicants with complete credentials for admission	406			312		
Number of applicants accepted	190	47%		139	45%	
Number of applicants actually enrolled	73		38%	55		40%
Doctoral Non Degree Seeking						
Number of applicants	1			0		
Number of applicants accepted	1	100%		0	0%	
Number of applicants actually enrolled	1		100%	0		0%

Applicants, Admits, Admit/Apply Rate and Enroll/Admit Rate by Program Undergraduate Programs

	2004-2005			2003-2004		
	Number	% Admitted	% Enrolled	Number	% Admitted	% Enrolled
Undergraduate Level						
Bachelor of Science in Nursing-Freshmen						
Number of applicants	159			107		
Number of applicants accepted	85	53%		66	62%	
Number of freshmen applicants actually enrolled	32		38%	19		29%
Bachelor of Science in Nursing-Transfers						
Number of applicants with complete credentials for admission with advanced standing (transfer)	567			304		
Number of advanced standing undergraduate applicants accepted	180	32%		189	62%	
Number of advanced standing undergraduate applicants actually enrolled	102		57%	109		58%
Bachelor of Science in Nursing-Accelerated Program						
Number of applicants	157			0		
Number of applicants accepted	53	34%		0	0%	
Number of applicants actually enrolled	48		91%	0		0%
Undergraduate Non Degree Seeking						
Number of applicants	102			0		
Number of applicants accepted	27	26%		0	0%	
Number of applicants actually enrolled	11		41%	0		0%
Undergraduate Total						
Number of applicants	985			411		
Number of applicants accepted	345	35%		255	62%	
Number of applicants actually enrolled	193		56%	128		50%

Applicants, Admits, Admit/Apply Rate and Enroll/Admit Rate by Program Nursing Masters Programs

	2004-2005			2003-2004		
	Number	% Admitted	% Enrolled	Number	% Admitted	% Enrolled
Masters Level—Nursing Programs						
Entry Level Masters of Nursing - Case Management						
Number of applicants with complete credentials for admission	123			139		
Number of applicants accepted	83	67%		61	44%	
Number of applicants actually enrolled	47		57%	44		72%
Entry Level Masters of Nursing - Family Nurse Practitioner						
Number of applicants with complete credentials for admission	260			153		
Number of applicants accepted	73	28%		72	47%	
Number of applicants actually enrolled	50		68%	45		63%
Masters of Science in Nursing - Certified Registered Nurse Anesthetist						
Number of applicants with complete credentials for admission	73			63		
Number of applicants accepted	35	48%		25	40%	
Number of applicants actually enrolled	24		69%	20		80%
Masters of Science in Nursing - Post Professional Case Management						
Number of applicants with complete credentials for admission	3			6		
Number of applicants accepted	3	100%		5	83%	
Number of applicants actually enrolled	0		0%	2		40%
Masters of Science in Nursing - Post Professional Family Nurse Practitioner						
Number of applicants with complete credentials for admission	9			13		
Number of applicants accepted	8	89%		8	62%	
Number of applicants actually enrolled	5		63%	4		50%
Masters of Science in Nursing - Online						
Number of applicants with complete credentials for admission	20			19		
Number of applicants accepted	18	90%		15	79%	
Number of applicants actually enrolled	11		61%	10		67%
Masters of Science in Nursing Total						
Number of applicants with complete credentials for admission	488			393		
Number of applicants accepted	220	45%		186	47%	
Number of applicants actually enrolled	137		62%	125		67%

Applicants, Admits, Admit/Apply Rate and Enroll/Admit Rate by Program Other Masters and Doctoral Programs

	Number	2004-2005 % Admitted	% Enrolled	Number	2003-2004 % Admitted	% Enrolled
Masters Level						
Master of Occupational Therapy						
Number of applicants with complete credentials for admission	58			50		
Number of applicants accepted	53	91%		43	86%	
Number of applicants actually enrolled	28		53%	23		53%
Master of Physician Assistant						
Number of applicants with complete credentials for admission	399			315		
Number of applicants accepted	51	13%		59	19%	
Number of applicants actually enrolled	43		84%	37		63%
Certificate in Hand Therapy						
Number of applicants with complete credentials for admission	26			0		
Number of applicants accepted	26	100%		0	0%	
Number of applicants actually enrolled	21		81%	0		0%
Masters Total (includes Nursing Masters)						
Number of applicants with complete credentials for admission	971			758		
Number of applicants accepted	350	36%		288	38%	
Number of applicants actually enrolled	229		65%	185		64%
Doctoral Level						
Doctor of Podiatric Medicine						
Number of applicants with complete credentials for admission	267			193		
Number of applicants accepted	114	43%		81	42%	
Number of applicants actually enrolled	40		35%	31		38%
Doctor of Physical Therapy						
Number of applicants with complete credentials for admission to Doctoral program	139			119		
Number of applicants accepted	76	55%		58	49%	
Number of applicants actually enrolled	33		43%	24		41%
Doctoral Non Degree Seeking						
Number of applicants	1			0		
Number of applicants accepted	1	100%		0	0%	
Number of applicants actually enrolled	1		100%	0		0%
Doctoral Total						
Number of applicants	407			312		
Number of applicants accepted	191	47%		139	45%	
Number of applicants actually enrolled	74		39%	55		40%
College Total						
Number of applicants	2363			1481		
Number of applicants accepted	886	37%		682	46%	
Number of applicants actually enrolled	496		56%	368		54%

WASC Data Element 1.2: Preparation/Selectivity Levels of Entering Students

These data are for: Fall Terms Only

Median Scores by Program		Fall 2004		Fall 2003	
Bachelor of Science in Nursing	GPA (Freshmen)	17	3.16	15	3.15
	GPA (Transfers)	49	3.35	51	3.06
Entry Level Masters of Nursing - Case Management	GPA	28	3.33	24	2.95
Entry Level Masters of Nursing - Family Nurse Practitioner	GPA	29	3.35	24	3.35
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	GPA	24	3.37	19	3.61
	GRE-Verbal	24	510	19	590
	GRE-Quantitative	24	595	19	495
	GRE-Essay	18	4.5	5	4
Master of Occupational Therapy	GPA	28	3.18	23	2.81
	GRE-Verbal	28	405	21	410
	GRE-Quantitative	28	500	21	510
	GRE-Essay	18	4.25	16	4
Master of Physician Assistant	GPA	43	3.2	37	3.27
Doctor of Podiatric Medicine	GPA	40	3.27	31	2.97
	MCAT	40	22	17	18
Doctor of Physical Therapy	GPA	33	3.26	24	3
	GRE-Verbal	33	490	24	490
	GRE-Quantitative	33	630	24	610
	GRE-Essay	27	4.75	10	4

WASC Data Element 1.3: Admissions by Gender

These data are for: Academic Year

	2004-2005					2003-2004					2002-2003				
	Total	Male		Female		Total	Male		Female		Total	Male		Female	
		N	%	N	%		N	%	N	%		N	%	N	%
College Total															
Total Applicants	2363	476	20%	1887	80%	1481	346	23%	1135	77%	786	166	21%	620	79%
Total Admits	886	165	19%	721	81%	682	139	20%	543	80%	493	88	18%	405	82%
Total Enrolled	496	89	18%	407	82%	368	74	20%	294	80%	305	38	12%	267	88%
Freshmen															
Total Applicants	159	13	8%	146	92%	107	6	6%	101	94%	67	4	6%	63	94%
Total Admits	85	8	9%	77	91%	66	5	8%	61	92%	41	2	5%	39	95%
Total Enrolled	32	2	6%	30	94%	19	2	11%	17	89%	23	1	4%	22	96%
Undergraduate Transfers															
Total Applicants	724	98	14%	626	86%	304	26	9%	278	91%	191	13	7%	178	93%
Total Admits	233	25	11%	208	89%	189	15	8%	174	92%	145	8	6%	137	94%
Total Enrolled	150	18	12%	132	88%	109	10	9%	99	91%	105	7	7%	98	93%
Undergraduate Non Degree Seeking															
Total Applicants	102	12	12%	90	88%	0	0	0%	0	0%	0	0	0%	0	0%
Total Admits	27	1	4%	26	96%	0	0	0%	0	0%	0	0	0%	0	0%
Total Enrolled	11	0	0%	11	100%	0	0	0%	0	0%	0	0	0%	0	0%
Masters															
Total Applicants	971	177	18%	794	82%	758	165	22%	593	78%	262	55	21%	207	79%
Total Admits	350	55	16%	295	84%	288	54	19%	234	81%	178	33	19%	145	81%
Total Enrolled	229	36	16%	193	84%	185	36	19%	149	81%	125	15	12%	110	88%
Doctoral/First Professional															
Total Applicants	406	176	43%	230	57%	312	149	48%	163	52%	266	94	35%	172	65%
Total Admits	190	76	40%	114	60%	139	65	47%	74	53%	129	45	35%	84	65%
Total Enrolled	73	33	45%	40	55%	55	26	47%	29	53%	52	15	29%	37	71%
Doctoral Non Degree Seeking															
Total Applicants	1	0	0%	1	100%	0	0	0%	0	0%	0	0	0%	0	0%
Total Admits	1	0	0%	1	100%	0	0	0%	0	0%	0	0	0%	0	0%
Total Enrolled	1	0	0%	1	100%	0	0	0%	0	0%	0	0	0%	0	0%

WASC Data Element 1.4 : Admissions by Race/Ethnicity

These data are for: Academic Year

Academic Year 2003-2004

	Total	Caucasian		African American		American Indian/ Alaskan		Asian/Pacific Islander		Hispanic		Other		Not Known	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
College Total															
Total Applicants	1481	664	45%	131	9%	10	1%	368	25%	112	8%	61	4%	135	9%
Total Admits	682	332	49%	50	7%	6	1%	162	24%	57	8%	23	3%	52	8%
Total Enrolled	368	176	48%	24	7%	5	1%	86	23%	38	10%	14	4%	25	7%
Freshmen															
Total Applicants	107	57	53%	11	10%	0	0%	17	16%	18	17%	1	1%	3	3%
Total Admits	66	43	65%	4	6%	0	0%	8	12%	10	15%	0	0%	1	2%
Total Enrolled	19	11	58%	1	5%	0	0%	2	11%	4	21%	0	0%	1	5%
Undergraduate Transfers															
Total Applicants	304	94	31%	43	14%	3	1%	109	36%	24	8%	12	4%	19	6%
Total Admits	189	67	35%	22	12%	3	2%	62	33%	18	10%	7	4%	10	5%
Total Enrolled	109	40	37%	11	10%	3	3%	33	30%	13	12%	3	3%	6	6%
Undergraduate Total															
Total Applicants	411	151	37%	54	13%	3	1%	126	31%	42	10%	13	3%	22	5%
Total Admits	255	110	43%	26	10%	3	1%	70	27%	28	11%	7	3%	11	4%
Total Enrolled	128	51	40%	12	9%	3	2%	35	27%	17	13%	3	2%	7	5%
Masters															
Total Applicants	758	367	48%	47	6%	3	0%	174	23%	48	6%	31	4%	88	12%
Total Admits	288	158	55%	15	5%	1	0%	56	19%	19	7%	7	2%	32	11%
Total Enrolled	185	103	56%	12	6%	1	1%	34	18%	17	9%	5	3%	13	7%
Doctoral/First Professional															
Total Applicants	312	146	47%	30	10%	4	1%	68	22%	22	7%	17	5%	25	8%
Total Admits	139	64	46%	9	6%	2	1%	36	26%	10	7%	9	6%	9	6%
Total Enrolled	55	22	40%	0	0%	1	2%	17	31%	4	7%	6	11%	5	9%

WASC Data Element 2.1: Headcount Enrollments by Degree Objective
These data are for: Fall, Spring and Summer Terms

Academic Year 2004-2005

	Fall 2004		Spring 2005		Summer 2005	
	N	%	N	%	N	%
Bachelors Degrees	325	32%	346	35%	48	8%
Certificate	21	2%	16	2%	14	2%
Masters Degrees	444	44%	409	41%	368	62%
Doctoral Degrees	218	22%	210	21%	161	27%
Undergraduate Level Non Degree Seeking	0	0%	7	1%	0	0%
Masters Level Non Degree Seeking	0	0%	0	0%	1	0%
Doctoral Level Non Degree Seeking	0	0%	0	0%	1	0%
College Total	1008		988		593	

Academic Year 2003-2004

	Fall 2003		Spring 2004		Summer 2004	
	N	%	N	%	N	%
Bachelors Degrees	285	32%	297	34%	1	0.20%
Masters Degrees	396	44%	371	42%	324	70%
Doctoral Degrees	215	24%	212	24%	141	30%
College Total	896		880		466	

Refer to tables in the following pages for above data by program

Headcount Enrollments by Program Academic Year 2004-2005

Program	Fall 2004						Spring 2005						Summer 2005									
	Continuing			New			Continuing			New			Continuing			New			Total			
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	
Undergraduate Level																						
Bachelor of Science in Nursing																						
Freshman	4	3	22.63	16	1	24	22.63	21	1	9	0	31	30.79	0	0	0	0	0	0	0	0	0
Sophomore	62	12	119.25	46	3	123	119.25	51	14	52	6	123	117.08	0	0	0	0	0	0	0	0	0
Junior	92	9	97.42	0	0	101	97.42	103	2	0	0	105	104.42	0	0	0	0	0	0	0	0	0
Senior	69	4	70.50	0	0	73	70.50	79	7	1	0	87	84.42	0	0	0	0	0	0	0	0	0
Bachelor of Science in Nursing Subtotal	227	28	309.79	62	4	321	309.79	254	24	62	6	346	336.71	0	0	0	0	0	0	0	0	0
Bachelor of Science in Nursing Accelerated Program	0	0	0.00	0	0	0	0.00	0	0	0	0	0	0.00	0	0	0	0	0	0	48	0	48.00
Undergraduate Non Degree Seeking	0	4	1.21	0	0	4	1.21	0	0	7	0	7	3.50	0	0	0	0	0	0	0	0	0.00
Undergraduate Total	227	32	311.00	62	4	325	311.00	254	24	69	6	353	340.21	0	0	0	48	0	0	48	0	48.00
Masters Level																						
Entry Level Masters of Nursing - Case Management	64	2	92.89	28	0	94	92.89	67	16	18	1	102	91.56	60	9	0	0	0	0	0	0	64.00
Entry Level Masters of Nursing - Family Nurse Practitioner	77	3	107.67	29	0	109	107.67	68	4	21	0	93	91.00	62	28	0	0	0	0	0	0	68.33
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	16	30	55.11	20	4	70	55.11	23	26	0	0	49	36.89	0	45	0	0	0	0	0	0	26.44
Masters of Science in Nursing - Post Professional Case Management	3	3	4.22	0	0	6	4.22	0	1	0	0	1	0.67	0	0	0	0	0	0	0	0	0.00
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	6	1	6.33	0	0	7	6.33	14	4	0	0	18	16.61	16	2	0	0	0	0	5	23	17.67
Masters of Science in Nursing - Online	0	9	5.67	6	15	5.67	5.67	0	12	0	4	16	6.33	0	12	0	1	13	5.33	0	0	5.33
Masters of Science in Nursing Total	166	48	271.89	77	10	301	271.89	172	63	39	5	279	243.06	138	96	0	6	240	181.77	0	49	23.67
Master of Occupational Therapy	21	13	57.44	28	0	62	57.44	49	1	0	0	50	49.44	0	49	0	0	0	0	0	0	23.67
Master of Physician Assistant	35	3	78.33	43	0	81	78.33	44	36	0	0	80	67.67	43	36	0	0	0	0	0	79	66.33
Certificate in Hand Therapy	0	0	9.33	0	21	21	9.33	0	16	0	0	16	7.11	0	14	0	0	0	0	0	14	4.67
Masters Degree Seeking	0	0	0.00	0	0	0	0.00	0	0	0	0	0	0.00	0	1	0	0	0	0	0	1	0.11
Masters Total	222	64	417.00	148	31	465	417.00	265	116	39	5	425	367.28	181	196	0	6	383	276.55	0	6	276.55
Doctoral Level																						
Doctor of Podiatric Medicine	97	0	137.00	40	0	137	137.00	134	1	0	0	135	134.89	23	63	0	0	0	0	0	86	47.06
Doctor of Physical Therapy	23	25	73.39	33	0	81	73.39	51	24	0	0	75	51.72	49	26	0	0	0	0	0	75	51.06
Doctoral Non Degree Seeking	0	0	0.00	0	0	0	0.00	0	0	0	0	0	0.00	0	0	0	0	0	0	0	1	0.33
Doctoral Total	120	25	210.39	73	0	218	210.39	185	25	0	0	210	186.61	72	89	0	1	162	98.45	0	1	98.45
College Total	569	121	938.39	283	35	1008	938.39	704	165	108	11	988	894.10	253	285	48	7	593	423.00	48	7	423.00

Headcount Enrollments by Program Academic Year 2003-2004

Program	Fall 2003						Spring 2004						Summer 2004														
	Continuing			New			Continuing			New			Continuing			New			Total								
	FT	PT	FTE	FT	PT	N	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	N	FTE	FT	PT	FTE	FT	PT	N	FTE			
Undergraduate Level																											
Bachelor of Science in Nursing																											
Freshman	0	0	15.00	15	0	15	0	4	16.92	12	1	13	4	0	4	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Sophomore	53	15	105.63	111	5	116	50	8	112.96	40	20	60	50	8	112.96	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Junior	65	3	74.42	76	1	77	0	0	84.75	80	7	87	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Senior	71	12	78.04	83	0	83	0	0	71.90	60	15	75	0	0	0	0	1	0.38	0	1	0	0	0	1	0	1	0.38
Bachelor of Science in Nursing Subtotal	189	30	273.09	285	6	291	54	8	286.53	192	43	235	54	8	292	0	1	0.38	0	1	0	0	0	1	0	1	0.38
Undergraduate Total	189	30	273.09	285	6	291	54	8	286.53	192	43	235	54	8	292	0	1	0.38	0	1	0	0	0	1	0	1	0.38
Masters Level																											
Entry Level Masters of Nursing - Case Management	44	1	68.67	69	0	69	20	0	86.44	64	4	68	20	0	20	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Entry Level Masters of Nursing - Family Nurse Practitioner	23	1	47.67	48	0	48	21	0	63.56	41	2	43	21	0	21	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	18	27	52.67	64	3	67	0	0	35.00	22	24	46	0	0	0	0	1	20.22	0	44	0	0	1	45	0	1	20.22
Masters of Science in Nursing - Post Professional Case Management	7	5	11.67	14	1	15	0	0	3.00	1	4	5	0	0	0	0	0	0.00	3	2	0	0	0	5	0	0	3.67
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	35	8	41.33	44	0	44	0	0	22.22	19	6	25	0	0	0	1	2	21.67	19	2	0	1	2	24	0	0	21.67
Masters of Science in Nursing - Online	0	14	9.33	22	8	30	0	1	7.33	0	16	17	0	1	1	0	1	5.33	0	12	0	0	1	13	0	1	5.33
Masters of Science in Nursing Total	127	56	231.34	261	12	273	41	1	217.55	147	56	203	41	1	42	1	4	173.78	141	77	0	1	4	223	1	4	173.78
Master of Occupational Therapy	13	10	36.00	46	0	46	0	0	37.56	36	4	40	0	0	0	0	0	14.67	0	32	0	0	0	32	0	0	14.67
Master of Physician Assistant	0	34	59.67	71	0	71	0	0	59.67	37	34	71	0	0	0	0	0	57.67	35	34	0	0	0	69	0	0	57.67
Master of Physical Therapy	0	13	0.00	13	0	13	0	0	0.00	0	10	10	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Master of Science in Physical Therapy	0	5	1.67	5	0	5	0	0	1.67	0	5	5	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0	0.00
Masters Total	140	118	328.68	396	12	408	41	1	316.45	220	109	329	41	1	42	1	4	246.12	176	143	0	1	4	324	1	4	246.12
Doctoral Level																											
Doctor of Podiatric Medicine	136	0	167.00	167	0	167	0	0	164.00	164	0	164	0	0	0	0	0	66.67	44	51	0	0	0	95	0	0	66.67
Doctor of Physical Therapy	0	24	40.94	48	0	48	0	0	47.56	47	1	48	0	0	0	0	0	45.56	45	1	0	0	0	46	0	0	45.56
Doctoral Total	136	24	207.94	215	0	215	0	0	211.56	211	1	212	0	0	0	0	0	112.23	89	52	0	0	0	141	0	0	112.23
College Total	465	172	809.71	896	18	914	95	9	814.54	623	153	776	95	9	104	1	4	358.73	265	196	0	1	4	466	1	4	358.73

WASC Data Element 2.2: Headcount Enrollments by Gender

These data are for: Fall terms only

	Fall 2004					Fall 2003				
	Total	Male		Female		Total	Male		Female	
		N	%	N	%		N	%	N	%
College Total	1008	195	19%	813	81%	896	201	22%	695	78%
Undergraduate Program	325	25	8%	300	92%	285	21	7%	264	93%
Masters Programs	465	77	17%	388	83%	396	71	18%	325	82%
Doctoral Programs	218	93	43%	125	57%	215	109	51%	106	49%

Refer to tables in the following page for above data by program

Headcount Enrollments by Gender by Program

These data are for: Fall terms only

Program	Fall 2004			Fall 2003		
	Total	Male	Female	Total	Male	Female
	N	%	N	N	%	N
Undergraduate Level						
Bachelor of Science in Nursing	321	8%	296	21	7%	264
Undergraduate Non Degree Seeking	4	0%	4	0	0%	0
Undergraduate Total	325	8%	300	21	7%	264
Masters Level						
Entry Level Masters of Nursing - Case Management	94	18%	77	8	12%	61
Entry Level Masters of Nursing - Family Nurse Practitioner	109	3%	106	0	0%	48
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	70	36%	45	24	38%	40
Masters of Science in Nursing - Post Professional Case Management	6	0%	6	2	14%	12
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	7	14%	6	6	14%	38
Masters of Science in Nursing - Online	15	33%	10	6	27%	16
Masters of Science in Nursing Total	301	17%	250	46	18%	215
Master of Occupational Therapy	62	10%	56	6	13%	40
Master of Physician Assistant	81	21%	64	15	21%	56
Master of Physical Therapy	0	0%	0	3	23%	10
Master of Science in Physical Therapy	0	0%	0	1	20%	4
Certificate in Hand Therapy	21	14%	18	0	0%	0
Masters Total	465	17%	388	71	18%	325
Doctoral Level						
Doctor of Podiatric Medicine	137	55%	62	99	59%	68
Doctor of Physical Therapy	81	22%	63	10	21%	38
Doctoral Total	218	43%	125	109	51%	106
College Total	1008	19%	813	201	22%	695

WASC Data Element 2.3: Headcount Enrollments by Race/Ethnicity
These data are for: Fall Terms Only

		Fall 2004		Fall 2003	
		N	%	N	%
College Total	African American	66	7%	64	7%
	American Indian/ Alaskan	10	1%	9	1%
	Asian/Pacific Islander	242	24%	214	24%
	Caucasian	501	50%	445	50%
	Hispanic	88	9%	87	10%
	Other/Unknown	101	10%	77	9%
	Total	1008	100%	896	100%
Undergraduate Program	African American	32	10%	35	12%
	American Indian/ Alaskan	6	2%	5	2%
	Asian/Pacific Islander	85	26%	66	23%
	Caucasian	128	39%	112	39%
	Hispanic	43	13%	41	14%
	Other/Unknown	31	10%	26	9%
	Total	325	100%	285	100%
Masters Programs	African American	24	5%	21	5%
	American Indian/ Alaskan	3	1%	2	1%
	Asian/Pacific Islander	101	22%	88	22%
	Caucasian	264	57%	230	58%
	Hispanic	32	7%	29	7%
	Other/Unknown	41	9%	26	7%
	Total	465	100%	396	100%
Doctoral Programs	African American	10	5%	8	4%
	American Indian/ Alaskan	1	0%	2	1%
	Asian/Pacific Islander	56	26%	60	28%
	Caucasian	109	50%	103	48%
	Hispanic	13	6%	17	8%
	Other/Unknown	29	13%	25	12%
	Total	218	100%	215	100%

Refer to tables in the following pages for above data by program

Headcount Enrollments by Race/Ethnicity by Program

Undergraduate Programs

These data are for: Fall Terms Only

		Fall 2004		Fall 2003	
		N	%	N	%
Undergraduate Level					
	African American	32	10%	35	12%
	American Indian/Alaskan	6	2%	5	2%
	Asian/Pacific Islander	85	26%	66	23%
Bachelor of Science in Nursing	Caucasian	125	39%	112	39%
	Hispanic	43	13%	41	14%
	Other/Unknown	30	9%	26	9%
	Total	321	100%	285	100%
Undergraduate Non Degree Seeking					
	African American	0	0%	0	0%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	0	0%	0	0%
	Caucasian	3	75%	0	0%
	Hispanic	0	0%	0	0%
	Other/Unknown	1	25%	0	0%
	Total	4	100%	0	0%
Undergraduate Total					
	African American	32	10%	35	12%
	American Indian/Alaskan	6	2%	5	2%
	Asian/Pacific Islander	85	26%	66	23%
	Caucasian	128	39%	112	39%
	Hispanic	43	13%	41	14%
	Other/Unknown	31	10%	26	9%
	Total	325	100%	285	100%

Headcount Enrollments by Race/Ethnicity by Program

Nursing Masters Programs

These data are for: Fall Terms Only

		Fall 2004		Fall 2003	
		N	%	N	%
Masters Level - Nursing Programs					
Entry Level Masters of Nursing - Case Management	African American	4	4%	4	6%
	American Indian/Alaskan	1	1%	1	1%
	Asian/Pacific Islander	34	36%	19	28%
	Caucasian	44	47%	41	59%
	Hispanic	5	5%	2	3%
	Other/Unknown	6	6%	2	3%
	Total	94	100%	69	100%
Entry Level Masters of Nursing - Family Nurse Practitioner	African American	9	8%	4	8%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	29	27%	14	29%
	Caucasian	45	41%	22	46%
	Hispanic	11	10%	5	10%
	Other/Unknown	15	14%	3	6%
	Total	109	100%	48	100%
Masters of Science in Nursing - Certified Registered Nurse Anesthetist	African American	0	0%	0	0%
	American Indian/Alaskan	2	3%	0	0%
	Asian/Pacific Islander	10	14%	12	19%
	Caucasian	51	73%	45	70%
	Hispanic	4	6%	3	5%
	Other/Unknown	3	4%	4	6%
	Total	70	100%	64	100%
Masters of Science in Nursing - Post Professional Case Management	African American	1	17%	1	7%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	1	17%	3	21%
	Caucasian	3	50%	7	50%
	Hispanic	1	17%	1	7%
	Other/Unknown	0	0%	2	14%
	Total	6	100%	14	100%
Masters of Science in Nursing - Post Professional Family Nurse Practitioner	African American	0	0%	6	14%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	2	29%	12	27%
	Caucasian	4	57%	20	45%
	Hispanic	0	0%	2	5%
	Other/Unknown	1	14%	4	9%
	Total	7	100%	44	100%
Masters of Science in Nursing - Online	African American	1	7%	1	5%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	0	0%	1	5%
	Caucasian	14	93%	19	86%
	Hispanic	0	0%	0	0%
	Other/Unknown	0	0%	1	5%
	Total	15	100%	22	100%
Masters of Science in Nursing Total	African American	15	5%	16	6%
	American Indian/Alaskan	3	1%	1	0%
	Asian/Pacific Islander	76	25%	61	23%
	Caucasian	161	53%	154	59%
	Hispanic	21	7%	13	5%
	Other/Unknown	25	8%	16	6%
	Total	301	100%	261	100%

Headcount Enrollments by Race/Ethnicity by Program

Other Masters Programs

These data are for: Fall Terms Only

		Fall 2004		Fall 2003	
		N	%	N	%
Masters Level					
Master of Occupational Therapy	African American	4	6%	4	9%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	13	21%	8	17%
	Caucasian	37	60%	27	59%
	Hispanic	3	5%	4	9%
	Other/Unknown	5	8%	3	7%
	Total	62	100%	46	100%
Master of Physician Assistant	African American	4	5%	1	1%
	American Indian/Alaskan	0	0%	1	1%
	Asian/Pacific Islander	10	12%	13	18%
	Caucasian	52	64%	41	58%
	Hispanic	8	10%	9	13%
	Other/Unknown	7	9%	6	8%
	Total	81	100%	71	100%
Master of Physical Therapy	African American	0	0	0	0%
	American Indian/Alaskan	0	0	0	0%
	Asian/Pacific Islander	0	0	5	38%
	Caucasian	0	0	6	46%
	Hispanic	0	0	2	15%
	Other/Unknown	0	0	0	0%
	Total	0	0	13	100%
Master of Science in Physical Therapy	African American	0	0%	0	0%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	0	0%	1	20%
	Caucasian	0	0%	2	40%
	Hispanic	0	0%	1	20%
	Other/Unknown	0	0%	1	20%
	Total	0	0%	5	100%
Certificate in Hand Therapy	African American	1	5%	0	0%
	American Indian/Alaskan	0	0%	0	0%
	Asian/Pacific Islander	2	10%	0	0%
	Caucasian	14	67%	0	0%
	Hispanic	0	0%	0	0%
	Other/Unknown	4	19%	0	0%
	Total	21	100%	0	0%
Masters Total (includes Nursing Masters)	African American	24	5%	21	5%
	American Indian/Alaskan	3	1%	2	1%
	Asian/Pacific Islander	101	22%	88	22%
	Caucasian	264	57%	230	58%
	Hispanic	32	7%	29	7%
	Other/Unknown	41	9%	26	7%
	Total	465	100%	396	100%

Headcount Enrollments by Race/Ethnicity by Program

Doctoral Programs

These data are for: Fall Terms Only

		Fall 2004		Fall 2003	
		N	%	N	%
Doctoral Level					
Doctor of Podiatric Medicine	African American	8	6%	6	4%
	American Indian/Alaskan	0	0%	1	1%
	Asian/Pacific Islander	36	26%	49	29%
	Caucasian	65	47%	79	47%
	Hispanic	9	7%	14	8%
	Other/Unknown	19	14%	18	11%
	Total	137	100%	167	100%
Doctor of Physical Therapy	African American	2	2%	2	4%
	American Indian/Alaskan	1	1%	1	2%
	Asian/Pacific Islander	20	25%	11	23%
	Caucasian	44	54%	24	50%
	Hispanic	4	5%	3	6%
	Other/Unknown	10	12%	7	15%
	Total	81	100%	48	100%
Doctoral Total	African American	10	5%	8	4%
	American Indian/Alaskan	1	0%	2	1%
	Asian/Pacific Islander	56	26%	60	28%
	Caucasian	109	50%	103	48%
	Hispanic	13	6%	17	8%
	Other/Unknown	29	13%	25	12%
	Total	218	100%	215	100%
College Total	African American	66	7%	64	7%
	American Indian/Alaskan	10	1%	9	1%
	Asian/Pacific Islander	242	24%	214	24%
	Caucasian	501	50%	445	50%
	Hispanic	88	9%	87	10%
	Other/Unknown	101	10%	77	9%
	Total	1008	100%	896	100%

Headcount Enrollments by Age

These data are for: Fall Terms Only

Fall 2004

	College Total		Undergraduate Program		Masters Programs		Doctoral Programs	
	N	%	N	%	N	%	N	%
18-25	386	38%	208	64%	100	22%	78	36%
26-35	471	47%	88	27%	250	54%	133	61%
36-45	99	10%	22	7%	70	15%	7	3%
46-55	44	4%	5	2%	39	8%	0	0%
56+	8	1%	2	1%	6	1%	0	0%
Total	1008	100%	325	100%	465	100%	218	100%

Fall 2003

	College Total		Undergraduate Program		Masters Programs		Doctoral Programs	
	N	%	N	%	N	%	N	%
18-25	248	28%	163	57%	51	13%	34	16%
26-35	498	56%	95	33%	234	59%	169	79%
36-45	100	11%	21	7%	68	17%	11	5%
46-55	48	5%	6	2%	41	10%	1	0%
56+	2	0%	0	0%	2	1%	0	0%
Total	896	100%	285	100%	396	100%	215	100%

WASC Data Element 2.4: Students Receiving Financial Aid

These data are for: Academic Year

	2004-2005		2003-2004	
	N	%	N	%
Undergraduate Students				
Total receiving some form of financial aid or assistance	430	96%	326	94%
Total receiving federal Pell grant support	144	32%	125	36%
Total Headcount *	448		347	
Masters and Doctoral Students				
Total receiving some form of financial aid or assistance	660	90%	669	96%
Total Headcount *	734		700	

* Total headcount = fall headcount enrollment + spring new students + summer new students

Undergraduate Financial Aid Sources and Recipients

These data are for: Academic Year

Sources	2004-2005		2003-2004	
	Amount	Number of students	Amount	Number of students
Samuel Merritt College				
College Scholarships	\$1,591,213	469	\$1,314,704	423
Academic Scholarships	\$0	0	\$0	0
Institutional Loans	\$0	0	\$0	0
Resident Assistants	\$8,034	1	\$10,800	1
Total: Samuel Merritt College	\$1,599,247	470	\$1,325,504	424
Federal				
Pell	\$388,303	144	\$337,211	125
SEOG	\$168,269	98	\$199,221	112
CWS	\$120,000	39	\$141,193	53
Federal Nursing Loan	\$502,500	168	\$406,250	136
Federal Perkins Loan	\$396,000	117	\$150,750	47
Scholarships for Disadvantaged Students	\$0	0	\$0	0
Total: Federal	\$1,575,072	566	\$1,234,625	473
State				
Cal Grant A	\$250,673	29	\$243,663	30
Cal Grant B	\$379,047	43	\$266,423	31
RN Minority Grant	\$20,000	2	\$0	0
Total: State	\$649,720	74	\$510,086	61
Other				
Outside Scholarships	\$161,605	45	\$98,564	20
Stafford Subsidized Loan	\$1,276,039	332	\$1,141,650	319
Stafford Unsubsidized Loan	\$952,745	255	\$787,982	178
Parent Loan (PLUS)	\$606,541	60	\$450,000	54
Agency Scholarships	\$0	0	\$0	0
Alternative Loan Programs	\$1,242,707	150	\$1,010,217	77
VA Benefits	\$21,712	5	\$4,000	1
Vocational Rehab	\$1,500	1	\$0	0
ROTC Award	\$0	0	\$0	0
Total: Other	\$4,262,849	848	\$3,492,413	649
Grand Total	\$8,086,888		\$6,562,628	

Masters and Doctoral Financial Aid Sources and Recipients

These data are for: Academic Year

Sources	2004-2005		2003-2004	
	Amount	Number of students	Amount	Number of students
Samuel Merritt College				
College Scholarships	\$207,308	67	\$231,530	61
Academic Scholarships	\$270,000	35	\$185,000	19
Assistantships	\$0	0	\$0	0
Institutional Loans	\$0	0	\$0	0
Resident Assistants	\$59,184	5	\$50,400	4
Total: Samuel Merritt College	\$536,492	107	\$466,930	84
Federal				
College Work Study	\$255,000	108	\$295,114	111
Grant Traineeships	\$50,246	18	\$82,949	28
CRNA Grants	\$6,628	22	\$5,672	19
Federal Perkins Loan	\$1,909,830	363	\$950,604	157
Federal Health Profession Loan	\$732,017	35	\$547,504	23
Total: Federal	\$2,953,721	546	\$1,881,843	338
Other				
Outside Scholarships	\$201,090	68	\$254,984	89
Stafford Subsidized Loan	\$6,199,689	783	\$5,800,554	724
Stafford Unsubsidized Loan	\$8,500,757	721	\$8,684,871	525
WICHE Grant	\$49,200	4	\$52,700	5
Agency Scholarships	\$10,000	10	\$90,000	9
Alternative Loan Programs	\$3,947,133	358	\$3,595,271	403
VA Benefits	\$37,378	4	\$15,500	5
Vocational Rehab.	\$27,881	3	\$31,556	4
RN Education Grant	\$0	0	\$0	0
Total: Other	\$18,973,128	1951	\$18,525,436	1764
Grand Total	\$22,463,341		\$20,874,209	

WASC Data Element 3.1: Degrees Granted by Degree Level and Program
These data are for: Academic Year

	Degree	2004-2005	2003-2004	
All Programs	Bachelors	68	75	
	Certificate	9	0	
	Masters	87	126	
	Doctoral	64	66	
Bachelor of Science in Nursing	Bachelors	68	74	
Bachelor of Health and Human Sciences	Bachelors	0	1	
Certificate in Hand Therapy	Certificate	9	0	
Entry Level Masters of Nursing - Case Management	Masters	25	21	
Entry Level Masters of Nursing - Family Nurse Practitioner		16	4	
Masters of Science in Nursing - Certified Registered Nurse Anesthetist		19	18	
Masters of Science in Nursing - Post Professional Case Management		2	1	
Masters of Science in Nursing - Post Professional Family Nurse Practitioner		4	16	
Masters of Science in Nursing - Online		6	9	
Masters of Science in Nursing Total		72	69	
Master of Occupational Therapy		12	10	
Master of Physician Assistant		2	32	
Master of Physical Therapy		0	14	
Master of Science in Physical Therapy		1	1	
Doctor of Podiatric Medicine		Doctoral	20	0
Doctor of Physical Therapy			44	66

WASC Data Element 3.2: Cohort Graduation, Retention and Transfer Rates

These data are for: Fall Entering Cohorts less exclusions

	Size of Cohort	1st Year Retention Rate		6-Year Graduation Rate		Transfer Out Rate (*)		Still Enrolled at 6 Years	
		Number	%	Number	%	Number	%	Number	%
First-Time Freshmen									
Cohort: Fall 1999	18	13	72%	12	67%	-	-	0	0%
Cohort: Fall 1998	11	10	91%	8	73%	-	-	0	0%
Cohort: Fall 1997	9	9	100%	8	90%	-	-	0	0%

() Do not track Transfer Out Students*

Undergraduate Cohort Graduation Rates

These data are for: **Entering Cohorts in an Academic Year**

Year of entry (cohort)	Class Size	Percentage graduating within		
		4 years or less	5 years	6 years
1981-1982	150	71%	76%	78%
1982-1983	99	58%	65%	68%
1983-1984	112	51%	56%	59%
1984-1985	90	67%	76%	76%
1985-1986	89	51%	60%	61%
1986-1987	44	57%	59%	59%
1987-1988	44	68%	75%	75%
1988-1989	71	63%	70%	72%
1989-1990	89	78%	80%	80%
1990-1991	123	87%	87%	87%
1991-1992	126	85%	85%	85%
1992-1993	135	87%	89%	89%
1993-1994	130	89%	90%	90%
1994-1995	133	86%	86%	86%
1995-1996	125	78%	81%	81%
1996-1997	105	85%	88%	90%
1997-1998	95	72%	73%	80%
1998-1999	87	89%	89%	89%
1999-2000	81	84%	84%	85%
2000-2001	80	88%	89%	N/A

WASC Data Element 4.1 : Faculty Composition

These data are for: Fall terms only

	Fall 2004		Fall 2003	
	N	%	N	%
Total Faculty	149		120	
Male	38	26%	31	26%
Female	111	74%	89	74%
African-American	3	2%	5	4%
American Indian / Alaskan Native	0	0%	0	0%
Asian / Pacific Islander	19	13%	11	9%
Caucasian	127	85%	103	86%
Hispanic	0	0%	1	1%
Total Full-Time Faculty	69		58	
Male	18	26%	13	22%
Female	51	74%	45	78%
African-American	1	1%	1	2%
American Indian / Alaskan Native	0	0%	0	0%
Asian / Pacific Islander	7	10%	2	3%
Caucasian	61	88%	55	95%
Hispanic	0	0%	0	0%
Total Part-Time Faculty	80		62	
Male	20	25%	18	29%
Female	60	75%	44	71%
African-American	2	3%	4	6%
American Indian / Alaskan Native	0	0%	0	0%
Asian / Pacific Islander	12	15%	9	15%
Caucasian	66	83%	48	77%
Hispanic	0	0%	1	2%

WASC Data Element 4.2 : Faculty Headcount by Department

These data are for: Fall terms only

	Fall 2004		Fall 2003	
	N	%	N	%
Total Faculty	149		120	
Full-Time	69	46%	58	48%
Part-Time	80	54%	62	52%
Nursing Undergraduate Total	41		35	
Full-Time	21	51%	24	69%
Part-Time	20	49%	11	31%
Nursing Graduate Total	43		35	
Full-Time	13	30%	13	37%
Part-Time	30	70%	22	63%
Occupational Therapy Total	13		11	
Full-Time	5	38%	4	36%
Part-Time	8	62%	7	64%
Physician Assistant Total	15		13	
Full-Time	5	33%	3	23%
Part-Time	10	67%	10	77%
Physical Therapy Total	14		8	
Full-Time	7	50%	4	50%
Part-Time	7	50%	4	50%
Podiatric Medicine Total	18		18	
Full-Time	13	72%	10	56%
Part-Time	5	28%	8	44%

WASC Data Element 4.3 : Staff by Gender and Race/Ethnicity

These data are for: Fall terms only

Staff	Fall 2004		Fall 2003	
	N	%	N	%
Total Staff	89		84	
Male	17	19%	20	24%
Female	72	81%	64	76%
African American	18	20%	13	15%
American Indian/Alaskan Native	0	0%	0	0%
Asian/Pacific Islander	14	16%	16	19%
Caucasian	53	60%	50	60%
Hispanic	4	4%	5	6%
Full-Time Staff	71		75	
Male	16	23%	20	27%
Female	55	77%	55	73%
Caucasian	43	61%	44	59%
African American	14	20%	12	16%
American Indian/Alaskan Native	0	0%	0	0%
Asian/Pacific Islander	12	17%	15	20%
Hispanic	2	3%	4	5%
Part-Time Staff	18		9	
Male	1	6%	0	0%
Female	17	94%	9	100%
African American	4	22%	1	11%
American Indian/Alaskan Native	0	0%	0	0%
Asian/Pacific Islander	2	11%	1	11%
Caucasian	10	56%	6	67%
Hispanic	2	11%	1	11%

WASC Data Element 4.4 : Full-Time and Part Time Faculty/Staff Turnover

These data are for: Academic Year

	Faculty			
	2004-2005		2003-2004	
	N	%	N	%
Total Number of Individuals Employed in this Period	242		187	
Number of New Hires in this Period	66	27%	58	31%
Number of Departures in this Period (includes retirements)	11	5%	6	3%

	Staff			
	2004-2005		2003-2004	
	N	%	N	%
Total Number of Individuals Employed in this Period	114		110	
Number of New Hires in this Period	24	21%	26	24%
Number of Departures in this Period (includes retirements)	20	18%	29	26%

WASC Data Element 5.1: Information and Computing Resources

These data are for: Fall Terms Only

	Fall 2004	Fall 2003
	N	N
Library		
Total Library Collections	33,885	25,000
Books	11,637	16,000
Periodicals	424	437
Periodicals - gifts	60	60
Non-Print Media	1,732	1,437
Totals \$ Spent on Library Acquisitions	\$154,940	\$159,000
Computing and Information Systems		
Number and Percent of Computer-Equipped Classrooms or Labs	4	3
Total Number of Computer Workstations Available to Students	50	30
Total Number of Workstations Available to Faculty/Staff	270	150
Networked	270	150
Not Networked	0	0
Total Book (Inventory) Value of Computing and Instructional Equipment	\$760,100	\$656,818

Other Library Statistics

These data are for: Fiscal year

	2004	2003	2002
Number of online databases	21	19	11
Searches of online databases	190,995	150,996	82,304
Gate statistics	100,552	81,038	77,883
Reserve circulation statistics	4562	N/A	N/A
Non-Reserve circulation statistics	5773	N/A	N/A
Document deliveries for students	83	101	13
Document deliveries for faculty	148	181	87
Number of database training classes	48	51	10+
Number of people attending database training classes	253	169	98+
Laptop loans	~400	N/A	N/A

WASC Data Element 5.3 : Sources of Revenue

These data are for: Fiscal year

	2004		2003	
	Amount	%	Amount	%
Tuition and Fees	\$20,522,248	74%	\$17,139,530	72%
Less: Sponsored Scholarships and Fellowships	-\$1,754,883	-6%		0%
Less: Unsponsored Scholarships and Fellowships		0%	-\$1,200,333	-5%
Net Tuition and Fees	\$18,767,365	67%	\$15,939,197	67%
Government Appropriations				
Federal	-	-	-	-
State	-	-	-	-
Local	-	-	-	-
Government Grants and Contracts				
Unrestricted	\$222,367	1%	\$140,565	1%
Temporarily Restricted	-	-	-	-
Permanently Restricted	-	-	-	-
Private Grants and Contracts				
Unrestricted	\$1,220,586	4%	\$1,257,245	5%
Temporarily Restricted	\$3,293,981	12%	\$744,817	3%
Permanently Restricted	\$345,433	1%	\$786,710	3%
Investment & Endowment Income				
Unrestricted	\$446,926	2%	\$471,555	2%
Temporarily Restricted	\$1,963,610	7%	\$1,253,778	5%
Permanently Restricted	-	-	-	-
Sales and Service				
Educational Activities	-	-	-	-
Auxiliary Enterprises	\$595,755	2%	\$522,452	2%
Hospitals	-	-	-	-
Other Foundations	\$678,533	2%	\$854,378	4%
Gains (losses) on Investments	\$367,555	1%	\$1,968,317	8%
Total Revenues	\$27,902,111	100%	\$23,939,014	100%

WASC Data Element 5.4 : Operating Expenditures

These data are for: Fiscal year

	2004		2003	
	Amount	%	Amount	%
Education and General				
Instruction	\$13,123,645	64%	\$9,962,582	55%
Research	-	-	-	-
Public Service	-	-	-	-
Academic Support	\$2,020,089	10%	\$1,784,352	10%
Student Services	\$1,970,947	10%	\$1,644,379	9%
Institutional Support	\$3,317,203	16%	\$4,638,304	25%
Operations & Maintenance of Plant	-	N/A	-	-
Auxiliary Enterprises	\$556,407	3%	\$201,441	1%
Other - Reclassification of Assets	(\$464,522)	-2%	-	-
Total Expenses	\$20,523,769	100%	\$18,231,058	100%
Change in Net Assets	\$7,378,342	100%	\$5,707,956	100%
Unrestricted	\$2,723,066	37%	\$2,003,456	35%
Temporarily Restricted	\$3,895,447	53%	\$3,033,030	53%
Permanently Restricted	\$759,829	10%	\$671,470	12%

WASC Data Element 5.5 : Assets and Liabilities

These data are for: Fiscal year

	2004		2003	
	Amount	%	Amount	%
Assets				
Cash	\$4,485,371	7%	\$4,041,985	7%
Accounts Receivable	\$6,705,981	10%	\$7,674,513	13%
Inventories	-	-	-	-
Prepaid Expenses	\$710,144	1%	\$706,305	1%
Notes Receivable	\$7,846,898	12%	\$6,609,812	11%
Investments	\$41,952,952	64%	\$38,216,592	63%
Plant and Land	\$4,205,294	6%	\$2,985,151	5%
Other	-	-	-	-
Total Assets	\$65,906,640	100%	\$60,234,358	100%
Liabilities				
Accounts Payable	\$2,832,217	17%	\$1,264,176	7%
Notes Payable	-	-	-	-
Deferred Tuition	\$5,439,213	33%	\$7,592,948	42%
Government Advances for Student Loans	\$8,145,907	50%	\$9,277,948	51%
Other	-	-	-	-
Long-Term: Bonds Payable	-	-	-	-
Notes Payable	-	-	-	-
Pensions Payable	-	-	-	-
Other	-	-	-	-
Deposits Held for Others: Student Organizations	-	-	-	-
Other	\$11,675	0.1%	-	-
Total Liabilities	\$16,429,012	100%	\$18,135,072	100%
Net Assets				
Unrestricted	\$13,513,714	27%	\$10,790,648	26%
Temporarily Restricted	\$20,880,983	42%	\$16,985,536	40%
Permanently Restricted	\$15,082,931	30%	\$14,323,102	34%
Total Net Assets	\$49,477,628	100%	\$42,099,286	100%

WASC Data Element 5.6: Capital Investments

These data are for: Fiscal year

	2004 Amount	2003 Amount
Land		
Beginning Book Value	-	-
Additions	-	-
Deductions	-	-
End Book Value	-	-
Buildings		
Beginning Book Value	\$1,049,324	\$1,079,180
Additions	\$462,106	\$163,843
Deductions	(\$204,992)	(\$193,700)
End Book Value	\$1,306,438	\$1,049,324
Furniture and Equipment		
Beginning Book Value	\$1,895,085	\$1,969,793
Additions	\$1,115,209	\$475,471
Deductions	(\$582,323)	(\$550,179)
End Book Value	\$2,427,972	\$1,895,085
Construction in Progress		
Beginning Book Value	\$40,742	\$88,117
Additions	\$1,077,626	\$198,518
Deductions	(\$647,484)	(\$245,893)
End Book Value	\$470,884	\$40,742

WASC Data Element 5.7: Endowment Values and Performance

These data are for: Fiscal year

	Market Value of Endowment	Market Value End of Year	Yield	Current Fund In- come from Endow- ment	Net Transfers In/ Out of Endowment	Total Annual Re- turn on Invest- ments
2004	\$17,796,818	\$20,457,348	\$546,260	\$546,260	\$478,924	\$1,472,262
2003	\$14,976,106	\$17,796,818	\$562,626	\$562,626	\$1,176,390	\$1,644,615

Gifts to the College

These data are for: Fiscal year

	Number of Gifts	Amount
2004	717	\$3,927,271
2003	620	\$1,768,370

WASC Data Element 6.1: Key Undergraduate Educational Operations Ratios

These data are for: Academic Year

	2004-2005	2003-2004
Admissions		
Admit/Apply (%)	35%	62%
Enroll/Admit (%)	56%	50%
Retention		
1st Year Freshman Retention	81%	100%
Freshmen 6-year Completion to Graduation **	73%	90%
Completing Degrees Begun at another Institution (6 year Transfer Retention) ***	86%	79%

These data are for: Fall terms only

Instruction (Undergraduate)	Fall 2004	Fall 2003
FTE Student / FTE Faculty Ratio	1 to 13	1 to 12
% Credits Taught by Part-Time Faculty	19%	13%
% Credits Taught Off-Campus	0%	0%
% Credits Taught by Distance Education	0%	0%
Classes with 1-9 Students	40	30
Classes with 10-20 Students	10	21
Classes with 21-35 Students	2	6
Classes with 36-50 Students	12	11
Classes with 50+ Students	5	2
Average Credit Load per Student	13.1	13.1
Average GPA	3.03	3.05

** 2004-2005 (Data for Fall 1998 cohort)

** 2003-2004 (Data for Fall 1997 cohort)

*** 2004-2005 (Data for Fall 1998 cohort)

*** 2003-2004 (Data for Fall 1997 cohort)

WASC Data Element 6.2: Key Asset and Maintenance Ratios

These data are for: Fall terms only

	Fall 2004	Fall 2003
Total Faculty Headcount	149	120
Faculty 59 and Older	21	21
Faculty >=59/Total Faculty	14%	18%

These data are for: Fiscal year

	2004	2003
O&M Expenditures	\$686,903	\$402,540
Total E&G Expenditures	\$20,431,884	\$18,029,617
O&M/E&G	3%	2%
Total Equipment Expenditures	\$1,115,209	\$475,471
Total Book Value of Equipment	\$2,427,972	\$1,895,085
Expenditures/Book Values	46%	25%

WASC Data Element 6.3: Key Financial Ratios

These data are for: Fiscal year

	2004	2003
Return on Net Assets		
Change in Net Assets / Total Net Assets at the beginning of fiscal year	18%	16%
Net Income Ratio		
Change in Unrestricted Net Assets / Total Unrestricted Revenues	12%	10%
Operating Income Ratio		
Operating Income / Total Expenses	113%	115%
Viability Ratio		
Expendable Net Assets / Long Term Debt (**)	N/A	N/A
Instructional Expense per Student	\$13,019	\$11,491
Net Tuition per Student	\$18,618	\$18,384

Source of Number of students -2003 Form 990 Statement III

*** Only long term debt is the liability for Student Loans*

**Samuel Merritt College Fact Book
2004-2005**

Section 3 : Assessment Activities

Data Collection Tools and Assessment Cycles

Category	Name	Purpose of Assessment	Frequency and Implementation Calendar
Dashboard Institutional	Course and Faculty Evaluations	Student evaluation of a course and the instructor	Every semester September-January (Fall), January-April (Spring), May-August (Summer)
	Alumni Survey	Assessment of clinical competence and work demographics	Annually February-April
	Employer Survey	Assessment of clinical competence of SMC graduates	Annually February-April
	Faculty and Staff Climate Survey	Assess Campus Climate	Annually January-February
	Student Climate Survey	Assess Campus Climate	Annually March-May
	Fact Book	Report Comprehensive College Facts - Internal audience	Annually September-March
	Fact Sheet	Report Summarized College Facts - External audience	Annually June-August
	Financial Report		Monthly January- December
	Admission Report		Monthly January- December
	Enrollment Census Data		Every semester September (Fall), January-February (Spring), May (Summer)
	EOW (Experience of Work) Survey		Annually March
Dashboard Departmental	Survey of Admitted Applicants who did not enroll	Assess reasons for not enrolling	Every semester September (Fall), January-February (Spring), May (Summer)
	Survey of Applicants who Declined Interview	Assess reasons for not coming to interview	Every semester September (Fall), January-February (Spring), May (Summer)
	Entering Students Survey	Assess admission and registration experience	Fall- All Programs, Spring-BSN and MSN-EL (Sacramento), Summer-ABSNS September (Fall), January-February (Spring), May (Summer)
Other Departmental	DPT exit survey	Survey preparedness of exiting students	Annually December

Data Collection Tools and Assessment Cycles

Category	Name	Purpose of Assessment	Frequency and Implementation Calendar	
Regulatory	Integrated Postsecondary Education Data System (IPEDS) surveys for National Center for Educational Statistics (NCES)	Mandatory reporting of College Facts	1. Fall - Report Institutional Characteristics and Graduate numbers 2. Spring - Report Graduation Rates and Student Financial Aid 3. Enrollment, Human Resources, Finance	September-October (Fall), December-January (Winter), March-April (Spring)
	AICCU (Association of Independent California Colleges and Universities) Enrollment Survey	Report College Facts	Annually	November
	AICCU (Association of Independent California Colleges and Universities) Human Resources Survey	Report College Facts		
	AICCU Nursing Survey	Report College Facts	Annually	February
	Barron's Profile of American Colleges Survey	Report College Facts	Annually	August
	College Board Survey	Report College Facts	Annually	December
External	CUPA-HR (College and University Professional Association for Human Resources) Survey	Report College Facts	Annually	November
	Peterson's Undergraduate Tuition Survey	Report College Facts	Annually	June
	Peterson's Nursing Schools Survey	Report College Facts	Annually	August-September
	U.S. New and World Report - Distance Education Survey	Report College Facts	Annually	September
	NLN (National League for Nursing) Survey	Report College Facts	Annually	January
	Chronicle Guidance Publications Survey	Report College Facts	Annually	March

Alumni Survey 2004-2005

Graduates of 1999-2000, 2001-2002 and 2003-2004

(%)	N=128
Employed Within 6 Months of Graduation	89%
Within 6 months of graduation - Employment Type	
Obtained new employment in profession	42%
Obtained new employment outside the profession	1%
Continued in old job within the profession	44%
Continued in old job outside the profession	2%
Not employed	11%
Currently Employed : Time Employed	
Full Time	66%
Less 50%	2%
50%	3%
More than 50% but less than 100%	28%
Currently Employed : State Employed	
California	89%
Other	11%
Currently Employed : Job Responsibilities	
Direct Patient Care	89%
Management	5%
Education	3%
Other	3%
Currently Employed : Supervision	
Technical Support Personnel	35%
Clerical Personnel	30%
Licensed Professional Staff	45%
Unlicensed Professional Staff	36%
Currently Employed : Clinical Preceptor in job	31%
Currently Employed : Primary Employment Setting	
Outpatient Clinic	18%
Hospital Inpatient Service	40%
Hospital Outpatient Service	15%
Physician's Office	7%
Business/Occupational Health	2%
Home Health Agency	2%
Extended Care Facility	1%
Adult Outpatient Care	2%
Public/Private School System	6%
Other	8%
Currently Employed : Area of Expertise	
Family Practice	8%
Internal Medicine	5%
Medicine Subspecialty	2%
Surgery	4%
Surgery Subspecialty	6%
Pediatrics	14%
Pediatrics Subspecialty	6%
Women's Health	6%
Emergency Medicine	6%
Geriatrics	2%
Rehabilitation	15%
Hand Therapy	2%
Other	24%

Currently Employed : Location of Primary Worksite	
Urban - Large City (>100,000)	59%
Suburban - Small City (25,000 - 100,000)	38%
Rural (<25,000 population)	3%
Currently Employed : Annual Salary	
Less than \$35,000	4%
\$35,000 - \$44,999	3%
\$45,000 - \$54,999	6%
\$55,000 - \$64,999	28%
\$65,000 - \$74,999	23%
\$75,000 - \$84,999	10%
\$85,000 - \$94,999	10%
Over \$95,000	15%
Pursued Advanced Education after Graduating from SMC	16%
Participated in Research Projects since Graduation	14%
Published Articles since Graduation	2%
Alumni Assessment of Professional Competencies	
Percentage "Slightly Above Entry Level" to "Master Clinician Level" (%)	%
Clinical Skills	91%
Professional Skills	98%
Management/Organization Skills	91%
Interpersonal Skills	99%
Teaching/Motivating Skills	92%
Written/Communication Skills	95%
Evaluation Skills	94%
Planning Skills	92%
Implementation Skills	92%
Theory to Practice Skills	93%
Critical Thinking Skills	97%

Scale : 1 = Well below entry level, 2 = Below entry level, 3 = Slightly below entry level, 4 = Competence at minimum entry level, 5 = Slightly above entry level, 6 = Above entry level, 7 = Well above entry level, 8 = Slightly below master Clinician level, 9 = Master Clinician level

Employer Survey 2004-2005
Graduates of 1999-2000, 2001-2002 and 2003-2004

Employer assessment of Professional Competencies	N=38
Percentage "Slightly Above Entry Level " to "Master Clinician Level" (%)	%
Overall Clinical Skills	92%
Professional Behavior	95%
Management/ Organizational Skills	92%
Interpersonal Skills	95%
Teaching-Motivating Skills	89%
Written Communication Skills	92%
Evaluation: Diagnosis and Data Interpretation	89%
Program Planning and Planning of Care	95%
Treatment Implementation and Intervention	95%
Apply Theoretical Knowledge in Practice	92%
Critical Thinking	95%

Scale : 1 = Well below entry level, 2 = Below entry level, 3 = Slightly below entry level, 4 = Competence at minimum entry level, 5 = Slightly above entry level, 6 = Above entry level, 7 = Well above entry level, 8 = Slightly below master Clinician level, 9 = Master Clinician level

Other Assessments

Percentage rating "Good " to "Excellent" (%)	%
Dependability and Attendance	100%
Multi-tasking	97%
Flexibility and Adaptability	100%
In Comparison with Other Employees in Your Organization	100%

Scale : 1= Poor 2= Fair 3=Good 4=Very Good 5=Excellent

Climate Survey

2003-2004 and 2004-2005

Percentage reporting “Always Effective” and “Often Effective” (%)	2004-2005	2003-2004
Evaluation of College Mission and Values	N= 433	N= 243
SMC educates students for a life of highly skilled and compassionate service in health care	75%	89%
SMC provides professional leadership to meet emerging health needs and contribute to good health in the community	64%	79%
Promote continuous active learning and participation in professional activities	62%	76%
Realize opportunities for interdisciplinary collaboration	40%	58%
Demand rigor in thinking and problem solving	72%	88%
Anticipate and meet the needs of our constituents	42%	54%
Provide service that is cooperative, coordinated, orderly, timely and efficient	37%	44%
Pursue continuous improvement in programs	45%	59%
Foster generosity of spirit and ethic of helpfulness	55%	69%
Model/promote service to the profession and the community	59%	77%
Celebrate diversity	58%	76%
Build an inclusive college community	36%	54%
Welcome diverse opinions, talents and contributions	48%	70%
Honor varied approaches to teaching and learning	53%	72%
Help students develop value and skills to ably serve diverse populations	58%	79%
Uphold the highest ethical standards	63%	77%
Be forthright, open, caring and fair	48%	67%
Exercise judgment in a principled manner	52%	72%
Embrace responsibility and personal accountability	58%	68%
Preserve academic freedom and exercise responsibility	57%	72%

Scale : 1=Never Effective 2=Rarely Effective 3= Sometimes Effective 4=Often Effective 5=Always Effective

Climate Survey 2003-2004 and 2004-2005

Percentage "Satisfied" and "Very Satisfied" (%)	2004-2005 N= 433	2003-2004 N= 243
Academic Experience, Advising and Reputation		
Quality of instruction	67%	79%
Faculty respect for students	67%	79%
Availability of faculty for office appointments regarding class	71%	79%
Availability of academic advising	59%	74%
Quality of academic advising	54%	67%
Quality of my program of study	70%	77%
Class size	71%	85%
Faculty-to-student ratio in laboratory courses	68%	88%
Prestige of program in my profession	71%	81%
Educational value of clinical experiences	73%	88%
Quality of courses taken at St. Mary's	45%	54%
Availability and coordination of BSN classes with those of St. Mary's	19%	30%
Value of attending Samuel Merritt College relative to cost	18%	38%
Samuel Merritt College in general	56%	58%
Student Interaction and College Atmosphere		
This college is helping me meet the goals I came here to achieve	73%	86%
This college welcomes feedback from students and uses it to improve	39%	53%
The administrators, dean and department heads are accessible when the need arises	40%	60%
I am familiar with the grievance procedure	21%	43%
There is a feeling of "community" on this campus	30%	47%
Students are encouraged to participate in community service	39%	53%
Your campus is a safe place	48%	48%
This college is supportive of both men and women	71%	82%
This college is supportive of all ethnic and/or cultural groups	64%	77%
This college is supportive of gay, lesbian, bisexual and transgender students	53%	76%
I am satisfied with the ethnic/cultural events sponsored by the campus	33%	52%
I am satisfied with the overall quality of campus life	41%	55%
I would recommend Samuel Merritt College to others	50%	66%
Evaluation of Offices and Services		
Bechtel Hall Front Desk - Administrative Support Unit	35%	61%
Financial Aid office	67%	75%
Financial Services/ Student Accounts	64%	66%
John A. Graziano Memorial Library	49%	65%
Registrar's office	51%	41%
Technology Services	39%	67%
Availability of computers	33%	51%
Keep up of equipment in student computer labs	30%	49%
Parking	23%	34%
Student Health Services	27%	44%
Student Health Insurance	7%	19%
Media Services	47%	74%
Student Lounges	34%	46%

Scale : 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied

Entering Students Survey
Fall 2004, Spring 2005, Fall 2003 and Spring 2004

Percentage of Students Satisfied and Extremely Satisfied (%)	Fall 2004 N=262	Spring 2005 N=100	Fall 2003 N=99	Spring 2004 N=33
Overall Satisfaction	92%	97%	86%	85%
Promptness of response to my inquiry	89%	96%	86%	58%
Content of admission notification	92%	94%	86%	79%
Timing of admission notification	89%	91%	84%	76%
Quality of admission publications	95%	94%	87%	64%
Availability of admission counselors	90%	95%	87%	85%
Helpfulness of staff	94%	97%	89%	94%
Coordination among depts.: Fin Aid, Fin Services, Registrar Office	73%	88%	66%	70%

Scale : 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied

Percentage of Students Responding 'Somewhat Useful', 'Useful' and 'Very Useful'" (%)	Fall 2004 N=262	Spring 2005 N=100	Fall 2003 N=99	Spring 2004 N=33
School counselors at the college previously attended	60%	64%	74%	73%
Samuel Merritt admission mailings	91%	94%	98%	100%
Samuel Merritt newspaper/ journal ads	61%	78%	90%	88%
Samuel Merritt website	99%	98%	100%	97%
Samuel Merritt information session	97%	97%	96%	96%
Contact with current Samuel Merritt students	92%	98%	98%	93%
Contact with Samuel Merritt alumni	85%	89%	100%	100%
Contact with Samuel Merritt faculty	97%	97%	100%	100%
Contact with Samuel Merritt admission staff	97%	99%	94%	96%
Talking with professional colleagues	96%	99%	97%	95%

Scale: 1=Not useful 2=Somewhat useful 3=Useful 4=Very useful

Course Evaluation
2004-2005 and 2003-2004

Department	Term	Median	Response Rate	Responses
Bachelor and Master of Science in Nursing	Fall 2004	4.1	75%	2032
	Spring 2005	4.1	71%	1780
	Summer 2005	N/A	N/A	N/A
	Fall 2003	4.1	86%	1799
	Spring 2004	4.1	80%	1882
	Summer 2004	4	75%	728
Master of Occupational Therapy	Fall 2004	4.1	87%	322
	Spring 2005	4.2	92%	504
	Summer 2005	N/A	N/A	N/A
	Fall 2003	3.8	92%	239
	Spring 2004	3.9	84%	304
	Summer 2004	4	100%	21
Master of Physician Assistant	Fall 2004	4.3	76%	328
	Spring 2005	3.8	70%	199
	Summer 2005	N/A	N/A	N/A
	Fall 2003	3.9	98%	250
	Spring 2004	3.8	89%	264
	Summer 2004	4	71%	142
Doctor of Podiatric Medicine	Fall 2004	3.8	69%	382
	Spring 2005	4.2	57%	315
	Summer 2005	N/A	N/A	N/A
	Fall 2003	4	64%	274
	Spring 2004	4	60%	367
	Summer 2004	N/A	N/A	N/A
Doctor of Physical Therapy	Fall 2004	4	88%	510
	Spring 2005	4.1	61%	424
	Summer 2005	N/A	N/A	N/A
	Fall 2003	4.1	100%	235
	Spring 2004	3.9	94%	380
	Summer 2004	3.8	100%	273

Scale: 0=Very Poor 1= Poor 2= Fair 3= Good 4 = Very Good 5 = Excellent

Samuel Merritt College Fact Book

Glossary

Glossary

Academic Year - The calendar system used by SMC to structure most of its courses. Calculated from fall semester through the following summer semester to include three semesters: fall, spring and summer

Admissions - Applicants that have been granted an official offer to enroll in the college

Admissions Test Scores - Scores on standardized admissions tests or special admissions tests.

African American - A person having origins in any of the black racial groups of Africa

American Indian or Alaskan Native - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant - An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution).

Asian/Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Attrition - Reduction in student enrollment due to withdrawals, terminations, etc.

Caucasian - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Cohort - A group of students who entered a particular program during a particular year

Cohort Attrition Rates - The proportion of students in a cohort who withdrew, were terminated or discontinued during a particular time period

Cohort Graduation Rates - The proportion of students in a cohort who graduated during a particular time period

Degree - An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies

Entering Students - Students coming into the institution for the first time. This includes undergraduate students who entered the institution for the first time in the fall or spring term.

Financial Aid - Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veterans benefits, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses

First-Time Freshman - a new student who has no college credit units

Freshman - A first-year undergraduate student

FTE - full-time equivalents

Full-Time Student - Undergraduate : A student enrolled for 12 or more semester credits. Graduate: A student enrolled for 9 or more semester credits

GRE-A - Analytic component of the Graduate Record Examination

GRE-Q - Quantitative component of the Graduate Record Examination

GRE-V - Verbal component of the Graduate Record Examination

Gifts - Revenues received from gift or contribution non exchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, and income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution.

Graduate Student - A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

Headcount Faculty - The number of individual persons who are members of the faculty. Includes both part-time and full-time individuals.

Glossary

Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Institutional Research - Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

IPEDS - The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics.

New Hires - Persons who were hired for full-time permanent employment for the first time, or after a break in service during the academic year

New Student - A student who is enrolled for a program for the first time

Non degree seeking student - A student enrolled in courses for credit that is not recognized by the institution as seeking a degree or formal award.

Part-time Student - Undergraduate: A student enrolled for less than 12 semester credits Graduate: A student enrolled for less than 9 semester credits

Program - A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

Race/Ethnicity - Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. A person is counted in only one group.

Race/Ethnicity Unknown/Other - Category used to classify students or employees whose race/ethnicity is not known and institutions are unable to place them in one of the specified racial/ethnic categories.

Response Rate - Number of surveys responses received divided by the number of surveys sent.

Selectivity - The proportion of applicants who were admitted (Applicants to Admits rate)

Student Headcount Enrollment - the number of individual students enrolled for a semester. A method of calculation that counts a student only once no matter how many times his/her student id is tied to a course, semester, or academic year

Take Rate - The proportion of admitted students who enrolled (Admits to Enrolled rate)

Terminal Degree - The highest degree that can be earned in a particular field.

Transfer Student - a new student who has college credit units acquired elsewhere

Undergraduate - A student enrolled in a 3-, 4-, or 5-year bachelor's degree program

Unduplicated Count - The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

WASC - Western Association of Schools and Colleges