MISSION
Samuel Merritt University educates students to become highly skilled and compassionate healthcare professionals who positively transform the experience of care in diverse communities.

VISION
Samuel Merritt University will become nationally recognized as a premier, multi-specialty health sciences institution. Expert faculty and staff will shape an inclusive learning environment where all students experience best teaching practices and state-of-the-art learning approaches. The University will select and support students who will flourish in the rigorous academic programs, learn to practice expertly, and pass licensure or certifications examinations on first attempt.

VALUES
At Samuel Merritt University, we value:
► a learning environment where we challenge ourselves and our students to think critically, seek mastery, and act compassionately;
► a collegial environment where we are fair, respectful, and behave with integrity;
► a collaborative environment where we partner with one another and with others in the community;
► an innovative environment where we take reasoned risks and move nimbly;
► a results-oriented environment where we provide and expect exceptional performance and service.

HISTORY
Founded in 1909, Samuel Merritt University became a degree-granting institution in 1981. Today, Samuel Merritt University is a health sciences university offering a bachelor’s degree in nursing and graduate degrees in nursing, occupational therapy, physical therapy, physician assistant, and podiatric medicine. Admission is selective. The University’s facilities include a classroom complex, student recreation areas, a comprehensive health sciences library, computer learning laboratories, and specialized laboratories for gross anatomy, human performance, physical therapy, living skills, human occupation, splinting/orthotics, nursing skills, and human simulation. Students are offered a variety of clinical experiences in more than 1000 health care facilities. The University is an affiliate of Sutter Health.

ADDED VALUE FOR SMU STUDENTS
► SMU has a nationally recognized, state-of-the-art human simulation laboratory and a Motion Analysis Research Center on the Oakland campus.
► A primary strategic objective of SMU is making the campus more diverse and inclusive of all students, staff, and faculty.
► Students are introduced to clinical experiences very early in their programs.
► SMU’s graduates have one of the highest rates of employment in Northern California within one year of graduation.

LICENSURE PASS RATES
FIRST-TIME TAKERS // 2016 SMU NATIONAL

<table>
<thead>
<tr>
<th>Program</th>
<th>SMU</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Bachelor of Science in Nursing (NCLEX)</td>
<td>94%</td>
<td>88%</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing (NCLEX)</td>
<td>85%</td>
<td>88%</td>
</tr>
<tr>
<td>Entry Level Master of Science in Nursing (NCLEX)</td>
<td>93%</td>
<td>88%</td>
</tr>
<tr>
<td>Master of Science in Nursing—Nurse Anesthesia (NBCRNA)</td>
<td>95%</td>
<td>85%</td>
</tr>
<tr>
<td>Master of Occupational Therapy (NBCOT)</td>
<td>100%</td>
<td>Not Available</td>
</tr>
<tr>
<td>Master of Physician Assistant (PANCE)</td>
<td>91%</td>
<td>96%</td>
</tr>
<tr>
<td>Doctor of Podiatric Medicine (APMLE-PART II)</td>
<td>82%</td>
<td>92%</td>
</tr>
<tr>
<td>Doctor of Physical Therapy (NPTE)</td>
<td>100%</td>
<td>94%</td>
</tr>
</tbody>
</table>
ENROLLED STUDENTS’ DEMOGRAPHICS // FALL 2016

AGE
- Age 35+
  - 25%
- Age 30–34
  - 21%
- Age 25–29
  - 37%
- Age 22–24
  - 14%
- Age 21
  - 3%

GENDER
- Male
  - 24%
- Female
  - 76%

ETHNICITY
- Asian
  - 5%
- Hawaiian/Pacific Islander
  - 1%
- Black
  - 5%
- Hispanic
  - 17%
- Two or more races
  - 6%
- Other/Unknown
  - 7%

TWO OR MORE RACES
- 6%

ENTERING STUDENTS’ GPA // FALL 2016 (MEDIAN SCORES)
- Accelerated Bachelor of Science in Nursing
  - 3.34
- Entry Level Master of Science in Nursing—Family Nurse Practitioner
  - 3.15
- Master of Science in Nursing—Family Nurse Practitioner
  - 3.39
- Master of Science in Nursing—Nurse Anesthesia
  - 3.55
- Master of Occupational Therapy
  - 3.56
- Master of Physician Assistant
  - 3.36
- Doctor of Nursing Practice
  - 3.42
- Doctor of Physical Therapy
  - 3.48
- Doctor of Podiatric Medicine
  - 3.26

HEADCOUNT ENROLLMENT BY PROGRAM // FALL 2016
- Accelerated Bachelor of Science in Nursing
  - 287
- Bachelor of Science in Nursing
  - 250
- RN to BSN
  - 113
- Undergraduate non-degree seeking
  - 88
- Certificate—Family Nurse Practitioner
  - 18
- Entry Level Master of Science in Nursing—Case Management
  - 104
- Entry Level Master of Science in Nursing—Family Nurse Practitioner
  - 173
- Master of Science in Nursing—Family Nurse Practitioner Online
  - 170
- Master of Science in Nursing—Nurse Anesthesia
  - 77
- Master of Science in Nursing—Post Professional Case Management
  - 3
- Master of Science in Nursing—Post Professional Family Nurse Practitioner
  - 34
- Master of Science in Nursing—Case Management Online
  - 9
- Master of Science in Nursing—Family Nurse Practitioner Online
  - 170
- Master of Occupational Therapy
  - 119
- Master of Physician Assistant
  - 131
- Doctor of Nursing Practice
  - 111
- Doctor of Physical Therapy
  - 112
- Doctor of Podiatric Medicine
  - 187
- Total
  - 1907

HEADCOUNT AND FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY TERM
- FALL 2016
  - Undergraduate: 738 (641.2 FTE)
  - Masters: 838 (811.7 FTE)
  - Doctoral: 331 (326 FTE)
- SPRING 2017
  - Undergraduate: 772 (654.6 FTE)
  - Masters: 716 (694.5 FTE)
  - Doctoral: 353 (313.7 FTE)
- Total (2006–2016)
  - Undergraduate: 1000 (1778.9 FTE)
  - Masters: 1500 (1500 FTE)
- Total (2016–2017)
  - Undergraduate: 1907 (1841 FTE)
  - Masters: 1907 (1841 FTE)
  - Doctoral: 1907 (1841 FTE)
SMU nursing students traveled to Greece to provide medical services to war refugees. The students set up a mobile clinic where they listened to migrants’ health issues, provided care, and distributed supplies.


An interdisciplinary team of SMU students volunteered in the pilot “Hot Spotting” program designed to improve healthcare services to complex care patients. The students spent time with patients outside of the hospital, providing a mix of social, physiological, behavioral, and medical counseling to improve patients’ quality of life.


ABSN students worked to build healthier communities as part of their clinical education rotations. Their work with vulnerable populations focused on health, wellness, and prevention.


SMU students and faculty provided free health screenings to members of the community for the annual Hypertension Sunday event. An estimated 700 East Bay residents received health screenings and resources as part of the volunteer-run event.


Family nurse practitioner faculty and students worked at a family health clinic caring for underserved clients in a low-income community. The free clinic gave SMU students the opportunity to work alongside their professors while making a positive impact on patient lives.


Occupational therapy students and faculty helped older adults in the community adjust their car seats and steering wheels during the free CarFit event hosted by SMU students. The event was part of a national effort to promote driver safety.


SMU’S AVERAGE GRADUATION RATE IS 95%.

DEGREES AWARDED // 2015–2016

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Bachelor of Science in Nursing (BSN)</th>
<th>Master of Science in Nursing—Nurse Anesthesia (MSN)</th>
<th>Doctor of Physical Therapy (DPT)</th>
<th>Master of Occupational Therapy (MOT)</th>
<th>Doctor of Podiatric Medicine (DPM)</th>
<th>Master of Physician Assistant (MPA)</th>
<th>Doctor of Nursing Practice (DNP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>362</td>
<td>26</td>
<td>36</td>
<td>38</td>
<td>42</td>
<td>43</td>
<td>9</td>
</tr>
</tbody>
</table>

TOTAL DEGREES AWARDED 2015–2016

659

STUDENT/FACULTY COLLABORATIVE WORK IN CLINICAL AND COMMUNITY SERVICE SETTINGS IN 2016–2017

STUDENT SATISFACTION WITH ACADEMIC EXPERIENCE

<table>
<thead>
<tr>
<th>Experience</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical experiences</td>
<td>4.03</td>
</tr>
<tr>
<td>SMU has a welcoming and inclusive climate</td>
<td>4.00</td>
</tr>
<tr>
<td>My program is preparing me to succeed in my profession</td>
<td>4.09</td>
</tr>
</tbody>
</table>

Scale: Likert scale 1 to 5 (Student satisfaction/agreement)
Source: 2017 Student Climate Survey

READ THESE STORIES AND MORE AT WWW.SAMUELMERRITT.EDU.
SMU’s Faculty-to-Student Clinical Ratio Across All Programs Is 1:9

Samuel Merritt University Has Over $45 Million in Endowment Funds Available for the Benefit of Students and University Operations.

Financial Aid

- Priority Filing Date for FAFSA: March 2
- FAFSA Accepted on a Rolling Basis
- Notification of Awards on a Rolling Basis Beginning April 1

Scholarships and Grants (2015–2016)

Types of scholarships and grants include: Federal (Pell, SEOG), State (Cal Grants A and B), college, and private grants; Federal, state, college, and private scholarships; Merit and need-based scholarships.

- Scholarship and Grant Aid to Undergraduate Students Ranged From $500 to $42,000
- Scholarship and Grant Aid to Graduate Students Ranged From $500 to $10,000
- Total Scholarship and Grant Aid Awarded to Undergraduate Students: $4,190,347
- Total Scholarship and Grant Aid Awarded to Graduate Students: $4,122,913
- Percent Undergraduate Students Who Received Scholarship and/or Grant Funds: 86%
- Percent Graduate Students Who Received Scholarship and/or Grant Funds: 85%

Loans (2015–2016)

Types of loans include: Stafford, NSL, PLUS, Perkins, HPSL, state, school, and private; deferred payment plans are available.

- Loans to Undergraduate Students Ranged From $1,000 to $76,000
- Loans to Graduate Students Ranged From $1,000 to $101,000
- Total Loan Funds Awarded to Undergraduate Students: $19.1 Million
- Total Loan Funds Awarded to Graduate Students: $46.6 Million
- Percent Undergraduate Students Who Received Loans: 74%
- Percent Graduate Students Who Received Loans: 78%

For current tuition, fees, and application information, visit the SMU website at www.samuelmerritt.edu. To contact the Financial Aid Office directly, call 510.869.1590 or email finaid@samuelmerritt.edu.
PERCENT OF SMU ALUMNI WHO REPORTED THAT THEIR EXPECTATIONS REGARDING THEIR CHOSEN PROGRAM AT SMU HAD BEEN MET OR EXCEEDED: 89%

PERCENT OF SMU GRADUATES WHO FIND EMPLOYMENT IN THEIR PROFESSION WITHIN ONE YEAR OF GRADUATION FROM SMU: 97%

SAMPLE OF SMU ALUMNI VOLUNTEER ACTIVITIES:
- International medical missions
- Medical services for the homeless/underserved populations
- Disaster relief operations
- Community health centers and clinics
- Health information educational events
- Medical and first aid support at community events

28% OF SMU GRADUATES ARE EMPLOYED IN MUA/P* DESIGNATED WORKSITES

24% OF SMU GRADUATES ARE EMPLOYED IN HPSA** DESIGNATED WORKSITES

* MUA/P = Medically Underserved Areas/Populations
** HPSA = Health Professional Shortage Areas

STATE OF EMPLOYMENT:
- OUT OF STATE: 13%
- CALIFORNIA: 87%

LOCATION OF PRIMARY WORKSITE SERVED:
- SUBURBAN: 28%
- RURAL: 5%
- URBAN: 62%

RESPONSIBILITIES IN PRIMARY JOB:
- EDUCATION: 1%
- MANAGEMENT: 3%
- RESEARCH: 1%
- DIRECT PATIENT CARE: 95%

SUPERVISORY ROLE:
- UNLICENSED PROFESSIONAL STAFF: 56%
- LICENSED PROFESSIONAL STAFF: 46%
- TECHNICAL SUPPORT PERSONNEL: 23%
- CLERICAL PERSONNEL: 21%

Source: 2016 Alumni Surveys
## ACCREDITING ORGANIZATIONS // RECOGNIZED BY THE US SECRETARY OF EDUCATION AND THE COMMISSION ON HIGHER EDUCATION ACCREDITATION

<table>
<thead>
<tr>
<th>Organization</th>
<th>Address</th>
<th>Institution or Program Accredited</th>
</tr>
</thead>
<tbody>
<tr>
<td>WASC Senior College and University Commission (WSCUC)</td>
<td>985 Atlantic Avenue, Suite 100 Alameda, California 94501 510.748.9001</td>
<td>Institutional Accreditation for Samuel Merritt University</td>
</tr>
<tr>
<td>Accreditation Council for Occupational Therapy Education (ACOTE)</td>
<td>4720 Montgomery Lane P.O. Box 31220 Bethesda, Maryland 20824 301.652.2682</td>
<td>Entry-level Master's Degree Program in Occupational Therapy (MOT)</td>
</tr>
<tr>
<td>California Board of Registered Nursing (BRN)</td>
<td>P.O. Box 944210 Sacramento, California 94244 916.322.3350</td>
<td>Baccalaureate Program in Nursing (BSN) Certificate and Master's Degree in Nursing (MSN)—Family Nurse Practitioner Program</td>
</tr>
<tr>
<td>Commission on Collegiate Nursing Education (CCNE)</td>
<td>One Dupont Circle, NW, Suite 530 Washington, DC 20036 202.887.6791</td>
<td>Baccalaureate Program in Nursing (BSN) Master's Degree in Nursing (MSN) Doctor of Nursing Practice (DNP)</td>
</tr>
<tr>
<td>Commission on Accreditation in Physical Therapy Education (CAPTE)</td>
<td>Department of Accreditation American Physical Therapy Association 1111 North Fairfax Street Alexandria, Virginia 22314 703.706.3245</td>
<td>Entry-level Doctoral Degree Program in Physical Therapy (DPT)</td>
</tr>
<tr>
<td>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</td>
<td>222 South Prospect Avenue Park Ridge, Illinois 60068 847.692.1160</td>
<td>Post-professional Certificate and Master's Degree Program in Nurse Anesthesia (MS)</td>
</tr>
<tr>
<td>Accreditation Review Commission on Education for the Physician Assistant (ARCPA)</td>
<td>12000 Findley Road, Suite 150 Johns Creek, Georgia 30097 770.476.1224</td>
<td>Entry-level Master's Degree Program for Preparation of Physician Assistants</td>
</tr>
<tr>
<td>Council on Podiatric Medical Education (CPME)</td>
<td>9312 Old Georgetown Road Bethesda, Maryland 20814 301.581.9200</td>
<td>Doctoral Degree Program in Podiatric Medicine</td>
</tr>
</tbody>
</table>

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**COLLEGE IDENTIFICATION NUMBERS**  
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GRE: 3358, 32669 (NursingCAS), 3759 (PTCAS)  
ACT: 0412  
FAFSA: 007012

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