Upon the completion of this course, the student will be able to:

1. Identify the various roles and functions of an occupational therapist in the settings in which the student observed, and have a general understanding of the roles of an occupational therapist in other practice settings based on participation in an interactive seminar with other students. Evaluated through Field Reports, class meetings, and Blackboard discussion.
2. Explain and compare the roles and collaborative relationships between the occupational therapist and the occupational therapy assistant; understand the supervisory and professional roles of each.
3. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.
4. Demonstrate sound judgment in seeking assistance and responding to feedback. Conduct oneself ethically and professionally with all clients and staff. Evaluated through Field Reports, class discussion and evaluations from fieldwork site.
5. Formulate general therapeutic goals for a client. Understand how issues such as client values, life experiences, cultural considerations, sexuality and present life roles influence the formulation of therapeutic goals and intervention activities. Evaluated through written report and Blackboard postings.
6. Learn to identify cultural, ethnic, racial, religious and gender issues as they may appear clinically and how they may affect the therapeutic process. Evaluated through Field Report, class discussions, and FE evaluations of the student.
7. Demonstrate the ability to establish meaningful, comfortable, therapeutic relationships with client. Understand the difference between friendship and therapeutic relationships, and the ethical responsibilities in a therapeutic relationship. Evaluated through Field Report, FE evaluation of student, class discussion, and Blackboard postings.
8. Demonstrate the ability to establish positive working relationships with staff and supervisor as evaluated by the fieldwork site.
9. Demonstrate reliable work habits and communicate/coordinate their schedule with their supervisor as demonstrated through evaluation by fieldwork site.
10. Demonstrate appropriate professional behaviors including dressing appropriately for a clinical setting. Evaluated by the fieldwork site.
11. Demonstrate writing skills necessary for clinical documentation through clear, concise and professionally written assignments including those requested at the individual fieldwork site. Demonstrated through professional writing of Field Report and from report of documentation provided by fieldwork sites. Complete a minimum of one
written assignment as determined by the FE.

12. Describe the use and administration of various evaluation tools in the settings observed. Demonstrate a general understanding of evaluation tools as described by fellow students in the interactive forum. Evaluated by written report, class discussion, and evaluation from the fieldwork site.

13. Demonstrate the ability to use the Mindbody approach when observing, evaluating and treating clients in a variety of settings through observation of the cognitive, biophysical, affective, psychosocial, and spiritual domains in which each individual functions. Evaluated through the Field Report, Blackboard and classroom discussion, and the Student’s Summary of Experience.

14. Analyze personal and professional feelings associated with and biasing any interactions with clients, staff, or institution as demonstrated through Summary of Experience.

15. Demonstrate proficiency in medical terminology through completion of an on-line exam, with minimum pass rate of 70%, on Blackboard prior to the end of the semester.

16. Demonstrate knowledge and understanding of fieldwork policies and procedures as delineated in the Fieldwork Manual and course syllabus through successful completion of exam, 70% pass rate, at end of the semester.

17. Apply theoretical constructs to evaluation and intervention with various types of clients and practice contexts to analyze and effect meaningful occupation.