Upon the completion of this course, the student will demonstrate abilities to complete the following objectives as evaluated by the Fieldwork Educator and the AFWC:

1. Engage in fieldwork experience designed to promote clinical reasoning and reflective practice, to transmit the values and beliefs that enable ethical practice, and develop professionalism and competence in career responsibilities.

2. Complete Level II fieldwork in traditional and/or emerging practice settings consistent with the curriculum design based on incorporation of the Mindbody Model, the philosophy of Samuel Merritt University’s MOT program.

3. Understand and integrate psychosocial factors influencing engagement in occupation for the development of client-centered, meaningful, occupation-based outcomes in all practice settings.

4. Apply the Mind body approach when observing, evaluating and treating clients in a variety of settings through observation and evaluation of the biophysical, cognitive, affective, social and spiritual domains in which each individual functions.

5. Understand and explain the various roles and functions an occupational therapist may have as a practitioner, educator, researcher, consultant and entrepreneur. Identify and demonstrate techniques in skills of supervision and collaboration with occupational therapy assistants on therapeutic interventions, as appropriate to the setting.

6. Demonstrate the ability to select appropriate evaluation techniques, formulate an intervention plan including general and specific goals and objectives incorporating performance skills, performance patterns, activity demands, context and client factors. Be able to explain to clients or other staff how specific occupations address intervention goals.

7. Achieve independence in the ability to analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context and client factors to formulate an intervention plan in the clinical setting. Demonstrate sound judgment with implementing and adhering to safety precautions and regulations at all times.

8. Understand and demonstrate the ability to select and administer a variety of evaluation tools, the appropriate application and interpretation of these tools related to purpose, achievable goals, validity, standardization, and criteria reference and based on client needs, contextual factors, and psychometric properties of the tests. Demonstrate the ability to use standardized and non-standardized screening and assessment tools as appropriate to the clinical setting to
determine the need for occupational therapy intervention.

9. Demonstrate reliable work habits, ongoing communication of schedule with supervisor, and other important professional behaviors.

10. Demonstrate sound judgment in seeking assistance and responding to feedback. Conduct oneself ethically and professionally with all clients and staff.

11. Demonstrate and implement effective written, oral and nonverbal communication skills necessary for writing and reporting clinical documentation, and effectively communicating with client, family, colleagues and other health providers as a professional.

12. Complete a total of 12 weeks of Level II Fieldwork at each assigned site. No absences are allowed due to ACOTE requirements for students to complete 24 total weeks of Level II Fieldwork. If a student is absent from fieldwork due to emergency circumstances, the student is responsible to make arrangements for making up the missed time. A student is only allowed time off for holidays observed by the site; however, holidays cannot exceed 3 days per placement.