



Doctor of Occupational Therapy Program

Fieldwork Level I OT 721L Introduction to Fieldwork

Course Learning Objectives

Upon the completion of this course the student will be able to:

1. Identify the various roles and functions of an occupational therapist in the settings in which the student observed, and have a general understanding of the roles of an occupational therapist in other practice settings based on participation in an interactive seminar with other students.
2. Explain and compare the roles and collaborative relationships between the occupational therapist and the occupational therapy assistant; understand the supervisory and professional roles of each. (B.4.5) (B.9.8)
3. Demonstrate sound judgment in seeking assistance and responding to feedback. Conduct oneself ethically and professionally with all clients and staff.
4. Formulate general therapeutic goals for a client. Understand how issues such as client values, life experiences, cultural considerations, sexuality and present life roles influence the formulation of therapeutic goals and intervention activities. (B.1.6)
5. Learn to identify cultural, ethnic, racial, religious, and gender issues as they appear clinically and how they may affect the therapeutic process. (B.1.5.)
6. Demonstrate the ability to establish meaningful, comfortable, therapeutic relationships with clients. Understand the difference between friendship and therapeutic relationships, and the ethical responsibilities in a therapeutic relationship.
7. Demonstrate the ability to establish positive working relationships with staff and supervisor as evaluated by the fieldwork site.
8. Demonstrate reliable work habits and communicate/coordinate their schedule with their supervisor as demonstrated through evaluation by fieldwork site.
9. Demonstrate appropriate professional behaviors including dressing appropriately for a clinical setting. .
10. Demonstrate writing skills necessary for clinical documentation through clear, concise and professionally written assignments including those requested at the individual fieldwork site.

11. Describe the use and administration of various evaluation tools in the settings observed. Demonstrate a general understanding of evaluation tools as described by fellow students in the interactive forum.
12. Demonstrate the ability to use the Mindbody approach when observing, evaluating and treating clients in a variety of settings through observation of the cognitive, biophysical, affective, psychosocial, and spiritual domains in which each individual functions.
13. Analyze personal feelings associated with and biasing any interactions with client, staff, or institution.
14. Demonstrate knowledge and understanding of fieldwork policies and procedures as delineated in the Fieldwork Manual and course syllabus.
15. Apply theoretical constructs to evaluation and intervention with various types of clients in a variety of practice contexts and environments, including population-based approaches, to analyze and effect meaningful occupation.
(B.3.5)