Level I Fieldwork Evaluation
Please return this form to Beth Ching, M.Ed., OTR/L
Assistant Professor, Academic Fieldwork Coordinator, Level I
Samuel Merritt University, Occupational Therapy Department
450 - 30th Street, 4th floor, Oakland, CA 94609. FAX 510-869-6951

Student's name: ____________________________________________________________

Fieldwork Educator: _______________________________________________________

Facility (name, city & state) ________________________________________________

Phone # where Fieldwork Educator may be reached: ____________________________

Total hours of fieldwork completed by the student: ______________________________

Please describe the type of facility and/or patient/clients: _______________________

On a scale of 1-10, with 1 being completely unsatisfactory, and 10 being outstanding, please rate the student on the following objectives for Fieldwork I. Please keep in mind that the student is only part way through the required OT curriculum, and should be integrating new learning during this Fieldwork I experience. You may mark any item N/A. A copy of this form will be shared with the student.

1. Identifies the various roles and functions of an occupational therapist at this fieldwork setting.

   Unsatisfactory  1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments: ________________________________

2. Demonstrates good judgment and clinical reasoning as evidenced by appropriate questions, seeking assistance, responding to feedback, and synthesizing and interpreting information.

   Unsatisfactory  1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments: ________________________________

3. Understands how specific activities address specific goals and vary according to patient/client values, life experiences and present life roles.

   Unsatisfactory  1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments: ________________________________

4. Recognizes psychosocial and/or Mind Body issues influencing engagement in occupation and in client interventions.

   Unsatisfactory  1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments: ________________________________
5. Establishes meaningful, comfortable, therapeutic relationships with patients/clients: understands the difference between friendship and therapeutic relationships and the ethical responsibilities in a therapeutic relationship.

   Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments:

6. Displays a positive attitude toward fieldwork responsibilities, peers, staff and institution.

   Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments:

7. Demonstrates reliable, dependable work habits; timely arrival at scheduled times; and communication of schedule with supervisor.

   Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments:

8. Maintains non-biased, empathetic interactions with clients.

   Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments:

9. Dresses appropriately and professionally according to facility dress code.

   Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

   Comments:

10. Develops culturally competent approaches to problem solving that take into account individual differences.

    Unsatisfactory   1  2  3  4  5  6  7  8  9  10  Outstanding

    Comments:

***Please discuss any additional strengths or challenges which the student demonstrated, which could impact the student’s development into a qualified entry-level occupational therapist.

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Signature of Fieldwork Educator                        Date