1. **Name of workshop**: Students Behind the Camera: Assess with video assignments
2. **Date of workshop**: 5/30/19
3. **Location of workshop**: SMU, HEC
4. **Course Outline**:
   a. **Brief Overview**:
   Assess student skills and knowledge with video assignments. Learn how students can demonstrate clinical skills, present clinical cases, or make project presentations on video. Learn the easy steps for creating a video assignment in Canvas. Become familiar with how students can make videos using the recording app or their choice, or Panopto. Learn how to grade video assignments in Speed Grader.

   b. **Objectives**:
      1. Identify the types of assignments suitable for video
      2. Distinguish the difference between a Canvas video recordings and Canvas video assignment
      3. Create a video assignment in Canvas
      4. Become familiar student video submissions
      5. Become familiar with Speed Grader for assessing videos

   c. **Comprehensive topical outline**:
      1. Identifying assignments suitable for video
      2. Distinguishing between Canvas videos and video assignments
      3. **Exercise**: Create a video assignment in Canvas
      4. Exploring student perspective for submitting a video
      5. Identify the Panopto "assignments folder" where video submissions are stored
      6. Assessing a video assignment in Speed Grader

   a. **Method of evaluation**: Course evaluation survey completed by attendees