

Ellie Hoffman workshop: Flipped: it's not all Flap

1. Name of workshop: Flipped: It's Not All Flap
2. Date of workshop: May 30, 2019
3. Location of workshop: Health Education Center, room 311. 400 Hawthorne Ave. Oakland CA 94609
4. Course Outline:
 - a. Brief Overview: In this hands-on workshop, learners will explore the concept of flipped learning and how it differs from the earlier idea of flipping a classroom. Learners will walk out with a new plan for teaching a concept that is painful or difficult for their students.
 - b. Objectives:
 - i. Identify the four pillars of flipped learning
 - ii. Analyze a single challenging lesson or module in an existing class
 - iii. Evaluate the challenge and how it can be taught differently using a flipped learning pillar
 - iv. Create a flipped learning assignment plan
 - c. Comprehensive topical outline:
 - i. Present the four pillars of flipped learning
 - ii. Sharing and then individual activity: Find a "pain point" in a course
 - iii. Video: Students: Millennials and Gen I (Gen Z): Why flipped works for them
 - iv. Discuss differences and apply to learners' students
 - v. Active learning concepts
 - vi. Classroom activities
 - vii. Independent (out of classroom) activities
 1. Beyond videos
 - viii. Activity: Slice and re-create "pain point" lesson or module
 - d. Method of evaluation:
 - i. Learners will create a plan using worksheet provided