MISSION | Samuel Merritt University educates students to become highly skilled and compassionate healthcare professionals who positively transform the experience of care in diverse communities.

VISION | Samuel Merritt University will become nationally recognized as a premier, multi-specialty health sciences institution. Expert faculty and staff will shape an inclusive learning environment where all students experience best teaching practices and state-of-the-art learning approaches. The University will select and support students who will flourish in the rigorous academic programs, learn to practice expertly, and pass licensure or certifications examinations on first attempt.

VALUES | At Samuel Merritt University, we value:
► a learning environment where we challenge ourselves and our students to think critically, seek mastery, and act compassionately;
► a collegial environment where we are fair, respectful, and behave with integrity;
► a collaborative environment where we partner with one another and with others in the community;
► an innovative environment where we take reasoned risks and move nimbly;
► a results-oriented environment where we provide and expect exceptional performance and service.

HISTORY | Founded in 1909, Samuel Merritt University became a degree-granting institution in 1981. Today, Samuel Merritt University is a health sciences university offering a bachelor's degree in nursing and graduate degrees in nursing, occupational therapy, physical therapy, physician assistant, and podiatric medicine. Admission is selective. The University's facilities include a classroom complex, student recreation areas, a comprehensive health sciences library, computer learning laboratories, and specialized laboratories for gross anatomy, human performance, physical therapy, living skills, human occupation, splinting/orthotics, nursing skills, and human simulation. Students are offered a variety of clinical experiences in more than 1000 health care facilities. The University is an affiliate of Sutter Health.

ADDED VALUE FOR SMU STUDENTS

1. SMU has a nationally-recognized, state-of-the-art human simulation facility at the Health Science Simulation Center (HSSC), and the Motion Analysis Research Center on the Oakland campus. SMU's other campuses are also equipped with human simulation laboratories.

2. A primary strategic objective of SMU is making the campus more diverse and inclusive of all students, staff, and faculty. Student have continuous service learning opportunities in diverse environments in their programs.

LICENSE PASS RATES FIRST-TIME TAKERS // 2018

<table>
<thead>
<tr>
<th>Program</th>
<th>SMU</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Bachelor of Science in Nursing</td>
<td>96%</td>
<td>92%</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>91%</td>
<td>92%</td>
</tr>
<tr>
<td>Entry Level Master of Science in Nursing</td>
<td>93%</td>
<td>92%</td>
</tr>
<tr>
<td>Master of Science in Nursing – Nurse Anesthesia</td>
<td>89%</td>
<td>84%</td>
</tr>
<tr>
<td>Master of Occupational Therapy</td>
<td>97%</td>
<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>Master Physician Assistant</td>
<td>96%</td>
<td>97%</td>
</tr>
<tr>
<td>Doctor of Podiatric Medicine (APMLE-PART II)</td>
<td>88% WRITTEN 98% CSPE</td>
<td>91% WRITTEN 92% CSPE</td>
</tr>
<tr>
<td>Doctor of Physical Therapy (NPTE)</td>
<td>94%</td>
<td>91%</td>
</tr>
</tbody>
</table>

FIRST-YEAR RETENTION RATES BY PROGRAM // 2017–2018 COHORT

<table>
<thead>
<tr>
<th>Program</th>
<th>SMU</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Bachelor of Science in Nursing</td>
<td>96%</td>
<td>98%</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>98%</td>
<td></td>
</tr>
<tr>
<td>RN to BSN</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Certificate - Family Nurse Practitioner</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Master of Science in Nursing</td>
<td>94%</td>
<td></td>
</tr>
<tr>
<td>Doctor of Occupational Therapy</td>
<td>98%</td>
<td></td>
</tr>
<tr>
<td>Master of Physician Assistant</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Doctor of Podiatric Medicine</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Doctor of Physical Therapy</td>
<td>97%</td>
<td></td>
</tr>
<tr>
<td>All Programs</td>
<td>96%</td>
<td></td>
</tr>
</tbody>
</table>

* Includes ELMSN-CM, ELMFN-FNP, MSN-CM, MSN-FNP-Online, MSN-FNP, MSN-CRNA
** Includes DNP and FNP/DNP program
ENROLLED STUDENTS’ DEMOGRAPHICS // FALL 2018

- **Gender:**
  - Male: 25%
  - Female: 75%

- **Age Distribution:**
  - Age 35+
    - 29%
  - Age 30–34
    - 21%
  - Age 25–29
    - 37%
  - Age 22–24
    - 12%
  - Age 18–21
    - 1%
  - Age 35+
    - 6%

- **Ethnicity Distribution:**
  - White: 33%
  - Black/African American: 7%
  - Hispanic: 18%
  - Native Hawaiian/Other Pacific Islander: 1%
  - Other: 5%
  - Asian: 6%
  - Two or More Races: 7%
  - Other/Unknown: 18%

30% First in the Family to Attend College
20% Students with Children

HEADCOUNT ENROLLMENT BY PROGRAM // FALL 2018

- **Programs:***
  - Accelerated Bachelor of Science in Nursing: 325
  - Bachelor of Science in Nursing: 250
  - RN to BSN: 187
  - Undergraduate non-degree seeking: 81
  - Certificate—Family Nurse Practitioner: 15
  - Entry Level Master of Science in Nursing—Case Management: 107
  - Entry Level Master of Science in Nursing—Family Nurse Practitioner: 171
  - Master of Science in Nursing—Nurse Anesthesia: 82
  - Master of Science in Nursing—Post Professional Case Management: 2
  - Master of Science in Nursing—Post Professional Family Nurse Practitioner: 21
  - Master of Science in Nursing—Case Management Online: 4
  - Master of Science in Nursing—Family Nurse Practitioner Online: 214
  - Master of Occupational Therapy: 22
  - Master Physician Assistant: 133
  - Doctor of Nursing Practice: 26
  - Post-Baccalaurate FNP/DNP: 15
  - Doctor of Physical Therapy: 122
  - Doctor of Podiatric Medicine: 172
  - Doctor of Occupational Therapy: 105
  - Total: 2054

ENTERING STUDENTS’ GPA // FALL 2018 (MEDIAN SCORES)

- Accelerated/Bachelor of Science in Nursing: 3.31
- Certificate—Family Nurse Practitioner: 3.00
- Entry Level Master of Science in Nursing: 3.09
- Master of Science in Nursing—Family Nurse Practitioner: 3.14
- Master of Science in Nursing—Nurse Anesthesia: 3.51
- Master Physician Assistant: 3.37
- Doctor of Nursing Practice (Spring 2019): 3.85
- Doctor of Physical Therapy: 3.52
- Doctor of Podiatric Medicine: 3.13
- RN to BSN: 3.10
- Doctor of Occupational Therapy: 3.63

HEADCOUNT AND FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY TERM

- **FALL 2018:**
  - Undergrad: 843 (721.00 FTE)
  - Certificate: 756 (727.00 FTE)
  - Masters: 440 (429.17 FTE)
  - Total: 2054

- **SPRING 2019:**
  - Undergrad: 844 (720.90 FTE)
  - Certificate: 654 (638.33 FTE)
  - Masters: 442 (438.50 FTE)
  - Total: 1960

- **TOTAL (2018-2019):**
  - Undergrad: 1597 (1391.17 FTE)
  - Certificate: 1410 (1365.33 FTE)
  - Masters: 882 (867.67 FTE)
  - Doctoral: 285 (280.00 FTE)
  - Total: 2774 (2543.17 FTE)
OF EMPLOYERS SAY THAT SMU GRADUATES ARE “OFTEN-TO-ALWAYS” PREFERRED OVER OTHER CANDIDATES

93%

30% OF SMU GRADUATES ARE EMPLOYED IN MUA/P* DESIGNATED WORKSITES

27% OF SMU GRADUATES ARE EMPLOYED IN HPSA** DESIGNATED WORKSITES

* MUA/P = Medically Underserved Areas/Populations
** HPSA = Health Professional Shortage Areas

REASONS WHY ALUMNI RECOMMEND SMU
Faculty excellence
Superior clinical experience
Small class size
Quality of the program
Accelerated options
Reputation
Simulation experience

STATE OF EMPLOYMENT
OUT OF STATE
11%
CALIFORNIA
89%

PRIMARY WORKSITE SERVED
SUBURBAN
22%
URBAN
72%
RURAL
2%

RESPONSIBILITIES IN PRIMARY JOB
DIRECT PATIENT CARE
93%
MANAGEMENT
4%
EDUCATION
2%

SUPERVISORY ROLE
(Types of Personnel Supervised by SMU Graduates)
UNLICENSED PROFESSIONAL STAFF
35%
LICENSED PROFESSIONAL STAFF
26%
CLINICAL PRECEPTOR
30%
TECHNICAL SUPPORT PERSONNEL
19%
CLERICAL PERSONNEL
18%

RATINGS OF COMPETENCIES
(Very Good or Excellent):
DEPENDABILITY & ATTENDANCE
100%
IS A TEAM MEMBER WHO CONTRIBUTES TO ATTAINMENT OF DEPARTMENTAL/ORGANIZATIONAL GOALS
97%
FLEXIBILITY & ADAPTABILITY
93%
IN COMPARISON WITH OTHER EMPLOYEES IN ORGANIZATION
93%
Student/Faculty Collaborative Work in Clinical and Community Service Settings in 2017–2018

A California School of Podiatric Medicine student grew up in a Spanish-speaking community in Los Angeles. He has volunteered three times for SMU’s annual medical service trip to the U.S.-Mexican border. “The ability to provide services to an underserved population is very close to home for me.”

https://bit.ly/2TB9t0p

A Nurses to Schools Corps initiated on SMU’s Sacramento campus provides health and wellness education to schools in economically disadvantaged neighborhoods while introducing nursing students to the public health issue of Adverse Childhood Experiences, which put young people at higher risk of developing chronic diseases.

https://bit.ly/2FCi7Dz

The oldest daughter of agricultural workers chose to study occupational therapy at Samuel Merritt to help people who depend on their hands for their livelihoods. “I like that it’s so diverse as far as the populations you can work with and that there’s a creative side to it when it comes to getting to know clients and figuring out how you can help them adapt.”


An SMU student spent 20 years working in neonatal intensive care Kaiser Permanente in Oakland before enrolling in the RN to BSN program. After graduating in 2018, she was promoted to a management position. “The program gave me tools to be more of a leader. I always was a person who wanted to make positive changes at work, but it gave me the skills to be a more effective communicator.”

https://bit.ly/2FC5EmD

Nursing Faculty of Tomorrow (NFT) is a new SMU program designed to help students explore the role of educators and to develop their teaching skills. Participants interview their professors about their career trajectories, develop lesson plans, and are evaluated by their faculty and peers about their teaching presentations.


Read these stories and more at www.samuelmerritt.edu.

Student/Faculty Collaborative Work in Clinical and Community Service Settings in 2017–2018

Clinical experiences 3.94
SMU has a welcoming and inclusive climate 4.05
My program is preparing me to succeed in my profession 4.09

Scale: Likert scale 1 to 5 (Student satisfaction/agreement)  
Source: 2019 Student Climate Survey

The average GPA for SMU’s 2017–2018 graduating class across all programs was 3.68.

SMU’s average graduation rate for the past three years ranged from 93% to 95%.

Degrees Awarded // 2017–2018

<table>
<thead>
<tr>
<th>Degree</th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Nursing (BSN)</td>
<td>415</td>
</tr>
<tr>
<td>RN to BSN</td>
<td>162</td>
</tr>
<tr>
<td>Master of Science in Nursing—Nurse Anesthesia (MSN)</td>
<td>23</td>
</tr>
<tr>
<td>Master of Occupational Therapy (MOT)</td>
<td>39</td>
</tr>
<tr>
<td>Master of Science in Nursing—Case Management (MSN)</td>
<td>42</td>
</tr>
<tr>
<td>Master Physician Assistant (MPA)</td>
<td>45</td>
</tr>
<tr>
<td>Master of Science in Nursing—Family Nurse Practitioner (MSN)</td>
<td>170</td>
</tr>
<tr>
<td>Doctor of Physical Therapy (DPT)</td>
<td>34</td>
</tr>
<tr>
<td>Doctor of Podiatric Medicine (DPM)</td>
<td>42</td>
</tr>
<tr>
<td>Doctor of Nursing Practice (DNP)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Degrees Awarded 2017–2018 976
Samuel Merritt University has over $45 MILLION IN ENDOWMENT FUNDS available for the benefit of students and university operations.

FINANCIAL AID

PRIORITY FILING DATE FOR FAFSA: MARCH 2

FAFSA ACCEPTED ON A ROLLING BASIS

NOTIFICATION OF AWARDS ON A ROLLING BASIS BEGINNING APRIL 1

PERCENT FULL-TIME STUDENTS WHO WORKED ON CAMPUS THROUGH WORK/STUDY PROGRAM: 12.7%

AVERAGE AMOUNT EARNED BY STUDENTS THROUGH WORK/STUDY PROGRAM: $1,440

SCHOLARSHIPS & GRANTS (2017–2018)

Types of scholarships and grants include: Federal (Pell, SEOG), State (Cal Grants A and B), college, and private grants; Federal, state, college, and private scholarships; Merit and need-based scholarships.

SCHOLARSHIP AND GRANT AID TO UNDERGRADUATE STUDENTS RANGED FROM $500 TO $55,000

SCHOLARSHIP AND GRANT AID TO GRADUATE STUDENTS RANGED FROM $500 TO $32,000

TOTAL SCHOLARSHIP AND GRANT AID AWARDED TO UNDERGRADUATE STUDENTS: $7,099,390

TOTAL SCHOLARSHIP AND GRANT AID AWARDED TO GRADUATE STUDENTS: $3,762,356

PERCENT UNDERGRADUATE STUDENTS WHO RECEIVED SOME FORM OF FINANCIAL AID/ASSISTANCE: 92%

PERCENT GRADUATE STUDENTS WHO RECEIVED SOME FORM OF FINANCIAL AID/ASSISTANCE: 80%

LOANS (2017–2018)

Types of loans include: Stafford, NSL, PLUS, Perkins, HPSSL, state, school, and private; deferred payment plans are available.

LOANS TO UNDERGRADUATE STUDENTS RANGED FROM $1,000 TO $80,000

LOANS TO GRADUATE STUDENTS RANGED FROM $1,000 TO $105,000

TOTAL LOAN FUNDS AWARDED TO UNDERGRADUATE STUDENTS: $24.9 MILLION

TOTAL LOAN FUNDS AWARDED TO GRADUATE STUDENTS: $53.5 MILLION

PERCENT UNDERGRADUATE STUDENTS WHO RECEIVED LOANS: 64%

PERCENT GRADUATE STUDENTS WHO RECEIVED LOANS: 74%

For current tuition, fees, and application information, visit the SMU website at www.samuelmerritt.edu. To contact the Financial Aid Office directly, call 510.869.1590 or email finaid@samuelmerritt.edu.
### ACCREDITING ORGANIZATIONS

**RECOGNIZED BY THE US SECRETARY OF EDUCATION AND THE COMMISSION ON HIGHER EDUCATION ACCREDITATION**

<table>
<thead>
<tr>
<th>Organization</th>
<th>Address</th>
<th>Contact Information</th>
<th>Accreditation Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>WASC Senior College and University Commission (WSCUC)</td>
<td>985 Atlantic Avenue, Suite 100 Alameda, California 94501 510.748.268</td>
<td></td>
<td>Institutional Accreditation for Samuel Merritt University</td>
</tr>
<tr>
<td>Accreditation Council for Occupational Therapy Education (ACOTE)</td>
<td>4720 Montgomery Lane Suite 200 Bethesda, Maryland 20814 301.652.2682</td>
<td></td>
<td>Entry-level Master's Degree Program in Occupational Therapy (MOT)</td>
</tr>
<tr>
<td>Accreditation Council for Occupational Therapy Education (ACOTE)</td>
<td>4720 Montgomery Lane Suite 200 Bethesda, Maryland 20814 301.652.2682</td>
<td></td>
<td>Entry-level Doctoral Degree Program in Occupational Therapy (OTD)</td>
</tr>
<tr>
<td>California Board of Registered Nursing (BRN)</td>
<td>P.O. Box 944210 Sacramento, California 94244 916.322.3350</td>
<td></td>
<td>Baccalaureate Program in Nursing (BSN) Certificate and Master's Degree in Nursing (MSN)—Family Nurse Practitioner Program</td>
</tr>
<tr>
<td>Commission on Collegiate Nursing Education (CCNE)*</td>
<td>One Dupont Circle, NW, Suite 530 Washington, DC 20036 202.887.6791</td>
<td></td>
<td>Doctor of Nursing Practice (DNP)</td>
</tr>
<tr>
<td>Commission on Collegiate Nursing Education (CCNE)*</td>
<td>One Dupont Circle, NW, Suite 530 Washington, DC 20036 202.887.6791</td>
<td></td>
<td>Baccalaureate Program in Nursing (BSN) Master's Degree in Nursing (MSN)</td>
</tr>
<tr>
<td>Commission on Accreditation in Physical Therapy Education (CAPTE)</td>
<td>Department of Accreditation American Physical Therapy Association 1111 North Fairfax Street Alexandria, Virginia 22314 703.706.3245</td>
<td></td>
<td>Entry-level Doctoral Degree Program in Physical Therapy (DPT)</td>
</tr>
<tr>
<td>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</td>
<td>222 South Prospect Avenue Park Ridge, Illinois 60068 847.655.1160</td>
<td></td>
<td>Post-professional Certificate and Master's Degree Program in Nurse Anesthesia (MS)</td>
</tr>
<tr>
<td>Accreditation Review Commission on Education for the Physician Assistant (ARCPA)</td>
<td>12000 Findley Road, Suite 150 Johns Creek, Georgia 30097 770.476.1224</td>
<td></td>
<td>Entry-level Master's Degree Program for Preparation of Physician Assistants</td>
</tr>
<tr>
<td>Council on Podiatric Medical Education (CPME)</td>
<td>9312 Old Georgetown Road Bethesda, Maryland 20814 301.581.9200</td>
<td></td>
<td>Doctoral Degree Program in Podiatric Medicine</td>
</tr>
</tbody>
</table>

*The Baccalaureate degree program in Nursing, Master's degree program in Nursing, and Doctor of Nursing Practice programs at Samuel Merritt University are accredited by the Commission on Collegiate Nursing Education. ([www.ccneaccreditation.org](http://www.ccneaccreditation.org))