

**Program Review/Accreditation Self-Study Articulation Report (PRASAR) Template[[1]](#footnote-1)**

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| Program: |  |
| Date - accreditation visit report to program: |  |
| Date - PRASAR report: |  |
| PRASAR authorname(s) & title(s) |  |

| Required Elements | Brief Summary and References to Accreditation Self-study |
| --- | --- |
| AAcademic & Professional Standards |  |
| BAnnual Learning Results |  |
| CAssessment Plans |  |
| DCurriculum Map |  |
| ECurriculum Flow Chart |  |
| FCurriculum vitae - Faculty |  |
| GQuality Criteria - Faculty |  |
| HFaculty Profile |  |
| IPublications – Faculty |  |
| JEssential Faculty Work/Teaching Load |  |
| KStudent Satisfaction Results |  |
| LDefinition of Graduate Success |  |
| MGraduate Survey Results |  |
| NStudent Retention, Attrition, & Graduation  |  |
| OStudent Demographics |  |
| PMission alignment |  |
| QAlignment of Program Strategic Priorities –with SMU Strategic Priorities/Objectives(1 – 4) |  |
| 1. Innovative Education: Deliver innovative education that prepares graduates who are committed and able to meet future healthcare needs.

[Start response here] |
| **Meaningful Partnerships: Develop meaningful partnerships that benefit students, faculty, healthcare employers and the broader community**.[Start response here] |
| **Diverse Leadership, Faculty, Staff and Students: Recruit and retain diverse leadership, faculty, staff and students who advance learning, scholarship and service to the community.**[Start response here] |
| **Financial Sustainability and Tuition Affordability: Assure financial sustainability and tuition affordability**[Start response here] |
| OPTIONALAdditional comments, or references to accreditation self-study |  |

1. Refer to SMU 2019 Program Review Guide, Program Review/Accreditation Self-Study Articulation Report (PRASAR) Guidelines (p.3) to assist in completion of this document. [↑](#footnote-ref-1)