



A&I Staff Tips

Engaging Students Online



Elba Rios

Learn about the Panopto Player engagement features to help you learn, study and to review content efficiently. [Take a quick peek here](#) or [take a 4-minute video tour](#).



Lauren Oliveira

“The person doing the work is the person doing the learning.” -Alice Keeler

Encourage your students to learn and interact with each other by adding in [peer review for assignments](#). They will get to know each other, engage with the assignment while reviewing their peer’s work, and learn how to give feedback to a colleague!



Adriane Kiefling

Students want to be engaged with your material. Break up your content with learning activities, like games. Try using the Competitions feature in Poll Everywhere for an interactive way for students to test their knowledge against each other.

[Create your SMU Poll Everywhere Account](#)
[What are Competitions?](#)
[Poll Everywhere Competition Guide](#)



Ellie Hoffman

Ensure your online students see your human side by adding your headshot to your profile, posting a short biographical video to introduce yourself, and frequently contacting your students through group and individual communications.



Liz Winer

Research shows that giving students audio feedback on assignments increases retention, makes students more likely to apply feedback, and helps them know that their professor cares. Here’s how to [give audio, video, or speech-to-text feedback in Speedgrader](#).



Bev Saar

Organize your online course to make [navigating the course and finding content](#) easy for students.



Christine Broz

Students still feel overwhelmed with schoolwork. As you revise courses to have asynchronous learning activities (readings, video, discussion posts, assignments), be mindful of the actual time it will take a learner to complete them, and make sure they don’t exceed the number of minutes students previously met in your face-to-face course.



Michelle Boyd

If you’re using live online sessions, remember to switch things up, just as you would in a face-to-face class! Try not to lecture for more than ten minutes. Plan breaks; stop to ask and answer questions; incorporate polls, discussions, knowledge checks, and other activities. And consider how to leverage Canvas to continue the discussion beyond the session!