

**Program Review/Accreditation Self-Study Articulation Report (PRASAR) Template[[1]](#footnote-1)**

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| --- | --- |
| Program: |  |
| Date - accreditation visit report to program: |  |
| Date - PRASAR report: |  |
| PRASAR author  name(s) & title(s) |  |

| Required Elements | Brief Summary and References to Accreditation Self-study |
| --- | --- |
| A  Academic & Professional Standards |  |
| B  Annual Learning Results |  |
| C  Assessment Plans |  |
| D  Curriculum Map |  |
| E  Curriculum Flow Chart |  |
| F  Curriculum vitae - Faculty |  |
| G  Quality Criteria - Faculty |  |
| H  Faculty Profile |  |
| I  Publications – Faculty |  |
| J  Essential Faculty Work/Teaching Load |  |
| K  Student Satisfaction Results |  |
| L  Definition of Graduate Success |  |
| M  Graduate Survey Results |  |
| N  Student Retention, Attrition, & Graduation |  |
| O  Student Demographics |  |
| P  Mission alignment |  |
| Q  Alignment of Program Strategic Priorities –with SMU Strategic Priorities/Objectives  (1 – 4) |  |
| 1. Innovative Education: Deliver innovative education that prepares graduates who are committed and able to meet future healthcare needs.   [Start response here] | |
| **Meaningful Partnerships: Develop meaningful partnerships that benefit students, faculty, healthcare employers and the broader community**. [Start response here] | |
| **Diverse Leadership, Faculty, Staff and Students: Recruit and retain diverse leadership, faculty, staff and students who advance learning, scholarship and service to the community.** [Start response here] | |
| **Financial Sustainability and Tuition Affordability: Assure financial sustainability and tuition affordability** [Start response here] | |
| OPTIONAL  Additional comments, or references to accreditation self-study |  |

1. Refer to SMU 2019 Program Review Guide, Program Review/Accreditation Self-Study Articulation Report (PRASAR) Guidelines (p.3) to assist in completion of this document. [↑](#footnote-ref-1)