

Level I Fieldwork Evaluation

Please return this form to Nichole Vasquez, OTD, OTR/L, BCPR, CPAM
Academic Fieldwork Coordinator, Level I
Samuel Merritt University, Occupational Therapy Department

Student's name: _____

Fieldwork Educator: _____

Facility (name, city & state) _____

Phone # where Fieldwork Educator may be reached: _____

Total hours of fieldwork completed by the student: _____

Please describe the type of facility and/or patient/clients:

On a scale of 1-10, with 1 being completely unsatisfactory, and 10 being outstanding, please rate the student on the following objectives for Fieldwork I. Please keep in mind that the student is only part way through the required OT curriculum, and should be integrating new learning during this Fieldwork I experience. You may mark any item N/A. A copy of this form will be shared with the student.

1. Identifies the various roles and functions of an occupational therapist at this fieldwork setting.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

2. Demonstrates good judgment and clinical reasoning as evidenced by appropriate questions, seeking assistance, responding to feedback, and synthesizing and interpreting information.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

3. Understands how specific activities address specific goals and vary according to patient/client values, life experiences and present life roles.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

4. Recognizes psychosocial and/or Mind Body issues influencing engagement in occupation and in client interventions.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

5. Establishes meaningful, comfortable, therapeutic relationships with patients/clients: understands the difference between friendship and therapeutic relationships and the ethical responsibilities in a therapeutic relationship.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

6. Displays a positive attitude toward fieldwork responsibilities, peers, staff and institution.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

7. Demonstrates reliable, dependable work habits; timely arrival at scheduled times; and communication of schedule with supervisor.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

8. Maintains non-biased, empathetic interactions with clients.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

9. Dresses appropriately and professionally according to facility dress code.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

10. Develops culturally competent approaches to problem solving that take into account individual differences.

Unsatisfactory 1 2 3 4 5 6 7 8 9 10 Outstanding

Comments:

*****Please discuss any additional strengths or challenges which the student demonstrated, which could impact the student's development into a qualified entry-level occupational therapist.**

Signature of Fieldwork Educator

Date